

2016-17 Suggested TeP Checklist for ESR (Trainees and Trainers)

Item (area of e-portfolio to review)	Written comments (have you commented on each of these?)	Quality control (a way to evaluate on individual areas and globally)	
Not necessarily comprehensive		NFD	A
Heather Peacock SE Scotland Deanery (Adapted from an idea by Dr J Foulkes and Steve Scott (NESC Wessex Deanery))			
Assessments (correct minimum)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COTs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mini_CeX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CBDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSR (one for each hospital post)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MSF (released to trainee) x 2 cycles in ST1 and ST3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSQ (released to trainee) x 1cycle in ST1 and ST3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trainee self-rating (updated each 6 months) & submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional competences (ES rating updated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CEPS (including intimate examinations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning log entries (see reflective criteria)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Significant event analysis (regular activity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of evidence provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ES recommendation (S, POR, US)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Previous ARCP Documentation and feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agreed learning plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CPR & AED (final review)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OOH (ST1 36 hours – each entry to summarize experience; ST3 72 hours – each entry to summarize experience) Final review tick box	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RCGP Educational agreement signed (1 st review)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOAR Probity & Health statements signed (May each year)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Protection/Safeguarding evidence to Level 3 (final ESR tick box)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RCGP AKT (final review)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RCGP CSA (final review)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed ESR (see RCGP criteria)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Possible ESR Outcomes

ES Outcome guidance	Satisfactory	Panel Opinion request	Unsatisfactory
Missing time i.e. sick time		✓	
Unsatisfactory or missing CSR			✓
Concerns about learning e.g. lack of engagement with e-portfolio or unsatisfactory assessments			✓
Missing evidence e.g. lack of log entries, no pdp, no self-ratings (see list above)		✓	
Concerns about professionalism or probity		✓	
None of the above	✓		