

2019/20 Accountability Report

NHS Board: GOLDEN JUBILEE NATIONAL HOSPITAL

Note: This report is required to be submitted to your regional group in time for their meeting on: xxxxxx

Section

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1) Confirmation of total Medical ACT funding received from NES during 2019/20				
			Initial Allocation £'000	2019/20 Total £'000
a)	ACT Allocation 2019/20		530	530
			Recurring £'000	Non-Recurring £'000 <i>(b/fwd from previous year)</i>
b)	Use made of 2019/20 additional allocation		64	15
				79

ACT Officer

ACT Officer

NB NHS NWTC Surrendered £27k to the Regional Group for slippage bids - these are recorded in individual Board reports

2) General narrative on 2019/20 Medical ACT activity within your Board area:	
a)	<i>Health Board Involvement in Regional ACT group Meetings</i>
	Dr Alan Kirk, Consultant Thoracic Surgeon - Elizabeth O'Brien, Asst Director of Finance - Rhona Wilson, Head of Management Accounts - Dr Mark MacGregor, Medical Director
b)	<i>Decision making process at local and regional level for any new uses of Medical ACT funding</i>

Regional Group

Word Count
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	<p>The Boards local decision process for new use and bids to additional ACT allocations is supported through quarterly ACT finance and education performance meetings attended By the Medical Director, Director of Medical Education and Assistant Director of Finance.</p> <p>There has been a Divisional restructure within Golden Jubilee National Hospital - the new Divisions are named Heart, Lung and Diagnostics and National Elective Service.</p> <p>The Management Accountant responsible for the Boards Heart Lung & Diagnostics Division manages the finance reports that are circulated monthly to the Director of Medical Education, any plans discussed at the ACT Performance Review Group meetings are also fed through the Divisional performance reviews to ensure that bids and plans proposed for new monies can be supported through the Divisional route and any changes to existing arrangement supported by ACT funding are known and monitored.</p>
c)	<p><i>Detail of any new initiatives funded by Medical ACT within the last 12 months</i></p>
	<p>NHS Golden Jubilee hosts a number of University of Glasgow Undergraduate Medical School courses including SSCs, Electives and (most important, numerically), the Cardiological component of the CardioNeuro block. These are all Consultant organised and governed, with delivery of sessions by Consultant Surgeons, Cardiologists, Anaesthetists and Radiologists. NCCG doctors have a significant input as well as senior trainees in Cardiac Surgery and Cardiology.</p> <p>ACT funding is used to support via PAs these activities and is monitored and overseen by the Appraisal Process and the DME. Delivery of the bedside teaching by the Clinical Teaching Fellows has been greatly augmented by the addition of a fourth Clinical Teaching Fellow after a successful pilot. All four positions are funded by ACT. Having four senior individuals has been of particular relevance in the COVID pandemic and has allowed us at the Golden Jubilee to continue to produce high quality medical education in more small group scenarios, maintaining a safe learning environment in an appropriately physical distancing situation. Formal and informal feedback over the past year has been excellent.</p> <p>IT access has been partially addressed with the placement of 4 UoG computers but provision of Eduroam remains a problem because of the need for better fibreoptic cabling. This continues to be investigated by E-Health at the Jubilee.</p> <p>Appointment of a Lead GJNH Cardiologist was put on hold during the pandemic. This will be advertised once more in early 2021. As before, we will continue to use appropriate PA allocation to improve Consultant input as Supervisors and role models.</p> <p>Simulation based education (SBE) is a mainstay in Medical Education and has always played an important part of the delivery of the Clinical Cardiology curriculum. We have continued to deliver SBE to allow students to practice clinical skills in realistic settings whilst providing peer review. This has been of particular relevance during the pandemic. Additional hardware in the form of an additional Sim-Man has been ordered. The echocardiography sim session continues to be evaluated very highly.</p> <p>Engagement of the Clinical Fellows in formal Medical Education training has allowed us to develop more innovative methods of delivering the CardioNeuro block. One Fellow in particular has completed an OU course on delivering online education and this has been invaluable during the pandemic as well as in planning for the future. The introduction of student scrubs has been an excellent idea. In a block of c20 students rotating every 2 weeks or so in term time, it has always been challenging to engender a feeling of belonging in these students. Their uniforms make them much more professional and have played a great part in integrating them into the team structure at Golden Jubilee.</p> <p>Finally, the T&S process was promptly and successfully put in place and has helped factor into significantly improved feedback for the placement.</p>
d)	<p><i>General use of Medical ACT funding within health board area for improvement of teaching.</i></p>

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	<p>The GJF continues to host students from the University of Glasgow Medical School throughout the academic year. The bulk of activity is directed at delivering the clinical cardiovascular sciences part of the Cardio/Neuro block. The main thrust of this short block is to allow the students to understand the presentation and management of patients with acute cardiac disease within an Interventional Regional Heart and Lung Centre. They also get to appreciate how the part of the patient pathway impacts on their management at base hospital.</p> <p>In addition to these undergraduates, GJF hosts students for elective placements and SSC modules.</p> <p>The curriculum is delivered through a series of lectures, seminars, tutorials, involvement in clinical areas and bedside teaching. An increase in use of both low and high fidelity simulation is being used</p>
3)	Detail Funding Confirmation 2019/20
a)	<i>Confirmation that your Board have used the 2019/20 additional funding as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.</i>
	GJF bid for additional £106k funding of which £15k was non-recurring. 2 Cardiology PA's were not utilised in 19-20 and the funding was surrendered to the Regional for non-recurring slippage bid opportunities. The remaining additional bid funding was used in agreement with the additional allocation.
b)	<i>For each item of additional expenditure; Based on the benefit criteria identified please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure and confirm that this investment is to continue in future years.</i>
	We appointed an additional Teaching Fellow as a pilot (non-recurring) in 2018/19 and this has been a major success, allowing more small group and bedside teaching as well as bespoke one-to-one feedback sessions. We would like to make this a recurring addition going forward. An additional value of this post will be to allow delivery of the central CardioNeuro teaching week that was piloted last year.
c)	<i>Please attach a revised base-line budget for 2019/20 which reconciles to your 2018/19 base-line budget submitted to NES plus the additional recurring funds received in year.</i>
	Attached as separate tab

ACT Officer

Regional Group

ACT Officer

4)	<p>Use of Measurement of Teaching Data and Financial Allocations</p> <p>Please refer to: http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/</p>
a)	Please provide a breakdown of your Boards 2018/19 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above.
	Attached as separate tab

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b) Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided.

At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a.

The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.

Specialty/ Department	ACT funding received in 2019/20 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2019/20 MOT hours Cat A (if available)	2019/20 MoT Hours Cat B (if available)	TOTAL Hours
Cardiac/Cardiology	510,859	1.00	1.00	5,261	468	5,729
Anaesthesia	5,350	4.00			60	60
Orthopaedic	13,198	1.00			148	148
Medicine/Surgery/Radiology	892				10	10
Thoracic		0.50				
Totals	530,299	6.50	1.00	5,261	686	5,947

5) Any future significant changes anticipated in ACT activity:

Signed: _____

Director of Finance

Section

Reviewed by

Signed:	
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Medical Director

Note: DoF and MD signature and date must be obtained prior to report submission to Regional ACT Group & NES

Cost Description	Specialty	Total 2015-16 Budget £'000	Total 2015-16 WTE	Total 2016-17 Budget
Clinical Teaching Fellow	Cardiothoracic	113.08	2.00	113.08
Additional Consultant Teaching PA	Anaesthetics	12.00	0.00	12.00
Additional Consultant Teaching PA	Orthopaedic	12.00	0.00	12.00
NT Teaching - PG Certificate	Cardiothoracic	10.00	0.00	10.00
ECHO Simulator	Cardiac	0.00	0.00	0.00
Additional Consultant Teaching PA	Cardiac/Anaesth	45.00	0.00	60.00
Direct Teaching Costs		192.08	2.00	207.08
Support Associated Teaching budget	L&D/BCHS/E-health	182.42	1.00	91.00
Implement a new teaching role	Thoracic			6.00
Nurse secondment	Non-recurring		0.00	45.00
Live links			0.00	1.00
Replacement Simulator				
University/GJNH fibre links				
ACT Widening Access				
ACT Infrastructure & Support				
Provide e-learning in Golden Jubilee				
Resource centre				43.00
Pastoral Care				
Addnl Teaching Fellow	Cardiothoracic			
Undergraduate Travel Costs				
Support Associated Teaching cost		182.42	1.50	186.00
Total Budget		353.50	3.50	393.08

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