

2019/20 Accountability Report

NHS Board: Orkney

Note: Note: This report is required to be submitted to Ulrike Sperling, ACT Officer of your lead Regional Group, **by 5th June 2020**, for discussion at the North Regional Medical ACT Working Group meeting on **22nd June 2020**.

Section

Reviewed by

1) Confirmation of total Medical ACT funding received from NES during 2019/2020				
		Initial Allocation £'000		2019/20 Total £'000
a)	ACT Allocation 2019/20		51.4	51.4
		Recurring £'000	Non-Recurring £'000 <i>(b/fwd from previous year)</i>	2019/20 Total £'000
b)	Use made of 2019/20 additional allocation		5	5

ACT Officer

ACT Officer

2) General narrative on 2019/20 Medical ACT activity within your Board area:	
a)	<i>Health Board Involvement in Regional ACT group Meetings</i>
	The Director of Medical Education for NHS Orkney, Dr Helen Freeman (previously Dr Emma Watson until September 2010) represents the board at the North Regional ACT working group which meets three times a year, and engages with members of the working group by email correspondence between meetings. NHS Orkney continues to collaborate with the University of Aberdeen to ensure appropriate utilisation of new and existing ACT resources to support the delivery of high quality education for undergraduate students within the board.
b)	<i>Decision making process at local and regional level for any new uses of Medical ACT funding</i>
	Proposals for use of Medical ACT funding are discussed within NHS Orkney by DME, board educational lead, local clinicians and learning and development team. These are agreed through the north regional ACT working group both at regular meetings and by email correspondence with the membership of the working group and regional ACT officer
c)	<i>Detail of any new initiatives funded by Medical ACT within the last 12 months</i>
	We have a new Medical Education lead who been developing educational structures and resources locally to ensure that future students will enjoy high quality educational experiences during placements in NHS Orkney. In collaboration with the appointment of a new DME, this has ensured education is prioritised and considered in workforce planning. We have invested further in training and education resources including the purchase of a training defibrillator for use in simulation and clinical skills training. ACT funding was used to develop a remote and rural student selected module but event impacted by COVID pandemic response.

Regional Group

Word Count

82

53

95

Section

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d)	<i>General use of Medical ACT funding within health board area for improvement of teaching.</i>
	Hospital placements have been limited this year but GP Placement opportunities continue to ensure that students have exposure to the complexities of remote and rural healthcare and these continue to work well. Continued provision of a dedicated training and clinical skills space, with new additional training resource, has allowed continued opportunity for visiting undergraduate students to benefit from simulation experience in multidisciplinary team scenarios. There are weekly simulation teaching sessions, and weekly Morbidity and mortality meetings which can be joined by students on remote island placements utilising vc. Employment of a student co-ordinator ensures students are supported during placements or electives with detailed placement timetabling and co-ordination of travel and accommodation. Administrative support is also provided to DME and educational lead.

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3)	Detail Funding Confirmation 2019/20
a)	<i>Confirmation that your Board have used the 2019/20 additional funding as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.</i>
	<p>Prop. 1: GP SSC (remote & rural student selected component for Year 1 students), £2.5k (non-rec): This had been organised to take place in March 2020 but had to be cancelled at extremely short notice due to evolving COVID-19 pandemic resulting in cancellation of travel to island. Most of the expenses such as flights, accommodation had already been incurred and were not refundable due to late cancellation.</p> <p>Prop. 2: Purchase of defibrillator for training/simulation, £2.5k (non-rec): The total cost of the new purchase was £5038, but £2538 was contributed from staff endowment funds acknowledging the benefit of this training resource to both undergraduate and postgraduate learners.</p>
b)	<p><i>For each item of additional expenditure;</i> <i>i. Please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure.</i> <i>ii. If no evaluation/review or other assessment has yet been undertaken, please detail planned evaluation/review including estimated date.</i> <i>iii. If no evaluation/review is possible please detail why.</i> <i>iv. confirm that this investment is to continue in future years.</i></p>
	<p>Prop 1: As the SSC had to be cancelled due to Covid-19, evaluation is not possible. However, there is agreement between Orkney and the University of Aberdeen that this is a worthwhile teaching experience for students and also feasible in the format we had planned for March 2020. We therefore anticipate proposing recurring funds for this activity WEF 2020/21.</p> <p>Prop 2: The training defibrillator has been used for team simulation training events, but as all student placements and electives have been cancelled due to COVID, there has been no opportunity for student feedback. Staff and trainer feedback has been positive. Non-recurring funding.</p>
c)	<i>Please attach a revised base-line budget for 2019/20 which reconciles to your 2018/19 base-line budget submitted to NES plus the additional recurring funds received in year.</i>
	See tab 3c

ACT Officer

Regional Group

ACT Officer

4)	Use of Measurement of Teaching Data and Financial Allocations Please refer to: http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/
a)	Please provide a breakdown of your Boards 2019/20 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above.
b)	Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided. At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a. The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.

Specialty/ Department	ACT funding received in 2019/20 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2018/19 Mo' Cat A (if avz
<i>General Practice/Primary Care</i>	17			
<i>DME</i>	8.9	0.65		
<i>Hospital Resources</i>	0.7			
Admin	20.3			0.8
Infrastructure Support	2			
Defibrillator	2.5			
GP SSC	2.5			

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Totals	53.9	0.65	0.8
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5)	Any future significant changes anticipated in ACT activity:
	<p>We have agreed with the universities of Aberdeen & Dundee to increase our student teaching activities with placements in general practice, hospital and longitudinal clerkships placements. Those on longitudinal clerkship placements in primary care will also have hospital experiences by following the patient pathway and a number of scheduled acute care experiences. We plan to run the Orkney remote and rural experience SSC as an annual event for year 1 students. We anticipate increased student activity may require additional faculty time (and faculty development opportunities), with continued administrative support of placement and timetable co-ordination, and opportunities to develop educational opportunities across the primary/secondary care interface. Due to recent and planned changes in teaching activity, we are in the process of reviewing our ACT budget and in particular the split between hospital support and admin time. Any proposed changes will be brought to the regional group and reflected in the 20/21 accountability report</p>

Signed:

Director of Finance

Date:

Signed:

Director of Medical Education

Date:

Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES

T hours (if available)	2018/19 MoT Hours Cat B (if available)
	120

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NHS Orkney - ACT budget review 2019/20

Recurring Costs		2018/19	2019/20
<u>Cost Breakdown</u>	<u>Department/Ledger</u>	<u>£'000</u>	<u>£'000</u>
GP placements: payment to GP practices	GP placement costs	13.5	13.5
GP placements: students travel expenses	Student T&S / Supplies	3.5	3.5
DME	DME	9.6	8.9
Hospital support	Contribution to Hospital Resources		0.7
ACT infrastructure support: Share of regional costs (Aberdeen)	NHSG Cost Sharing	2.0	2.0
Admin support WTE Band 3	Admin Support	20.3	20.3
Recurring Costs		48.9	48.9
NES funding shortfall - Funded by NHS Orkney		-2.2	-2.5
Additional NES Non-Recurring Allocation	Defib - for training		2.5
Additional NES Non-Recurring Allocation	GP SSC		2.5
NES Allocation Received		46.7	51.4