

Foundation Turas Training Portfolio Release Notes 06/06/2023

- **Medical Foundation – Updates to PSG form help text**

Updates have been made to the PSG form for Medical Foundation for PSG recipients to include further guidance links to the curriculum for each of the 3 HLOs which will open in a new tab.

Step 1: Administrators or Clinical Supervisors can create a ticket for PSG

The screenshot displays the 'Trainee Profile' page for 'testtrainee Newfyonecurric'. The page header includes 'TURAS | Training Portfolio' and navigation links for 'Home', 'Tickets', and 'Admin'. The main content area shows 'Trainee Details' with a dropdown menu to select a trainee. The details include:

- Name:** testtrainee Newfyonecurric
- Email:** testtraineeNewfyonecurric@example.com
- Grade/Training Year:** FY1
- Registration Number:** 9844123
- Programme:** E01 - FY1 (EOS2235)
- Programme Directors:** John TrainerFive, Keith Armitage, Liffey Lobster, Tstfounddir Testone, Yoda Jedi
- Educational Supervisor:** TstMedical Edsup
- Clinical Supervisor:** TstMedical Clinsup

A navigation bar below the details shows tabs for 'FY1 Progress', 'ARCP Evidence', 'ARCP Summary', 'Curriculum', 'Attention Item Summary' (with a count of 26), and 'PSG'. The 'PSG' tab is highlighted with a red box.

Under the 'What you need to know' section, there are three expandable items:

- > What is a Placement Supervision Group?
- > Responsibilities of the Placement Supervision Group
- > TESTING 18082 FOR FY1

The 'Placement Supervision Group Individual Feedback Forms' section contains a blue button labeled 'Create Ticket for Placement Supervision Group Individual Feedback Form', which is highlighted with a red box.

At the bottom, the profile is identified as 'FY1, 08/04/2021 - 07/08/2025, Anaesthetics - Perth Royal Infirmary - E01 - FY1 (EOS2235)'. There is a 'Create PSG Summary' button and a message: 'There are no active tickets you have created against this post.' The footer includes 'PSG Forms'.

Step 2: PSG ticket recipient receives a notification to complete

TURAS | Training Portfolio My Turas Applications - TN

Home Forms - Curriculum & PDP - Training Progression Tickets - Reflections & Achievements - Training - Download

Portfolio - Homepage

Portfolio Homepage

Attention!

You currently have **1** ticket that needs reviewed. [View Tickets](#)

You currently have **16** supervisor forms that need acknowledged. [View Supervisor forms](#)

Ticket Status

No outstanding tickets found.

My Progress Summary

- > Curriculum coverage
- > Supervised learning events (SLEs)
- > Team Assessment of Behaviour (TAB)
- > Reflections
- > Mandatory Learning Log

TURAS | Training Portfolio My Turas Applications - TN

Home Forms - Curriculum & PDP - Training Progression Tickets - Reflections & Achievements - Training - Download

Ticket Details

Portfolio Homepage > Tickets > Ticket Details

Ticket Details

Trainee's Name	testtrainee Newfyonecurric
Trainee's Registration Number	9844123
Trainee's Email	testtraineeNewfyonecurric@example.com
Post	FY1, 08/04/2021 - 07/08/2025, Anaesthetics - Perth Royal Infirmary - E01 - FY1 (EOS2235)
Created Date	31/05/2023
Last Reminder Sent Date	
Expiry Date	29/08/2023
Status	Open
Assessor	testtrainee Newfyonecurric
Assessor Designation	Doctor more senior than F2
Assessor Email	testtraineeNewfyonecurric@example.com
Comments	Test user story 38002

Form	Form Status	Date Completed	Action
Placement Supervision Group Individual Feedback	Incomplete		Complete

Step 3: PSG ticket recipient completes the required fields in page 1. Page 2 shows HLO 1 and the 'Further Information' field shows the FPCs for that specific HLO and now also contains the 'View guidelines' button.

HLO 1

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My Turas Applications TN

Create PSG

Portfolio Homepage > Tickets > Ticket Details > Curriculum Section 1

Observed performance in the workplace - HLO 1

Please describe the foundation doctor's performance as you have observed in the workplace. A mandatory comment for each Higher Level Outcome (HLO) of the Foundation Programme Curriculum 2021 is required to support/justify the ratings. If you have any concerns about any of the HLOs, please specify which specific Foundation Professional Capability/ies (FPC) you have concerns about.

HLO 1. An accountable, capable and compassionate doctor *

No concern

Further information...

- FPC 1: Clinical Assessment
- FPC 2: Clinical Prioritisation
- FPC 3: Holistic Planning
- FPC 4: Communication and Care
- FPC 5: Continuity of Care

View guidelines

Please provide a comment to support and justify the assessment rating for HLO 1 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible.
Comments are **mandatory**. If you have selected "some concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Comments *

Test

Cancel Previous **Next** Save as Draft

HLO 2

TURAS | Training Portfolio My Turas Applications TN

Home Forms Curriculum & PDP Training Progression Tickets Reflections & Achievements Training Download

Create PSG

Portfolio Homepage > Tickets > Ticket Details > Outcome Forms > Curriculum Section 2

Observed performance in the workplace - HLO 2

HLO 2. A valuable member of the healthcare workforce *

Please select

Further information....

- FPC 6: Sharing the Vision
- FPC 7: Fitness to Practice
- FPC 8: Upholding Values
- FPC 9: Quality Improvement
- FPC 10: Teaching the Teacher

[View guidelines](#)

Please provide a comment to support and justify the assessment rating for HLO 2 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible.
*Comments are **mandatory**. If you have selected "some concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.*

Comments *

Test

● ● ● ●

Cancel Previous **Next** Save as Draft

TURAS | Training Portfolio My Turas Applications - TN

Home Forms Curriculum & PDP Training Progression Tickets Reflections & Achievements Training Download

Create PSG

Portfolio Homepage > Tickets > Ticket Details > Outcome Forms > Curriculum Section 3

Observed performance in the workplace - HLO 3

HLO 3. A professional responsible for their own practice and portfolio development *

No concern

Further information...

- FPC 11: Ethics and Law
- FPC 12: Continuing Professional Development
- FPC 13: Understanding Medicine

[View guidelines](#)

Please provide a comment to support and justify the assessment rating for HLO 3 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible.
*Comments are **mandatory**. If you have selected "some concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.*

Comments *

Test

● ● ● ●

Cancel Previous **Submit** Save as Draft

If selected, curriculum guidelines opens in a new tab

Turas | Portfolio | Curriculum Sec: x Turas | Portfolio | Outcome Form: x

nesndpportfoliotst.azurewebsites.net/Curriculum/OutcomeGuidelines/Details?sectionId=93§ionNumber=1&curriculumType=FY1v2

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Home Forms Curriculum & PDP Training Progression Tickets Reflections & Achievements Training Download

Curriculum guidelines

Portfolio Homepage > Tickets > Ticket Details > Outcome Forms

1: An accountable, capable and compassionate doctor

- 1. Clinical Assessment: Assess patient needs in a variety of clinical settings including acute, non acute and community
- 2. Clinical Prioritisation: Recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health
- 3. Holistic Planning: Diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of the patient
- 4. Communication and Care: Provide clear explanations to patients/carers, agree a plan and deliver health care advice and treatment where appropriate
- 5. Continuity of Care: Contribute to safe ongoing care both in and out of hours

2: A valuable member of healthcare workforce

- 6. Sharing the Vision: Work confidently within and, where appropriate, guide the multi-professional team to deliver a consistently high standard of patient care based on sound ethical principles
- 7. Fitness to Practice: Develop the skills necessary to manage their own personal wellbeing
- 8. Upholding values: Act as a responsible employee including speaking up when others do not act in accordance with the values of the healthcare system
- 9. Quality Improvement: Take an active part in processes to improve the quality of care
- 10. Teaching the Teacher: Teach and present effectively

3: A professional, responsible for their own practice and portfolio development

- 11. Ethics and Law: Demonstrate professional practice in line with the curriculum, GMC and other statutory requirements through development of a professional portfolio
- 12. Continuing Professional Development: Develop practice including the acquisition of new knowledge and skills through experiential learning, acceptance of feedback and, if necessary, remediation; reading and, if appropriate, by research
- 13. Understanding Medicine: Understand the breadth of medical practice and plan a career

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