Summary of Intercollegiate Competencies Level 3

This summary recognises that in Scotland many paediatric trainees at ST3 grade will be working as middle grade cover in district general hospitals. It therefore suggests that all paediatric trainees should have reached Level 2 intercollegiate safeguarding competencies as a minimum by the beginning of ST3. The Level 2 competencies are outlined in another document.

The College recognises that both the intercollegiate and general paediatric curriculum should be better integrated and a definitive policy for trainees identified. A review is currently taking place (initiated in late 2013) although there is no information currently about when it will be completed.

The table below attempts to start this process in a Scottish context by summarising the Level 3 intercollegiate guidance and providing examples that trainees might use as evidence. It is envisaged this can be used as a “log book” or educational passport to demonstrate to supervisors their ongoing attainment of competencies. The examples of evidence given are examples only and are not suggesting that all trainees must attend expensive courses to achieve competencies.

The RCPCH (Scotland) CP Training subcommittee urge that all supervisors and employers recognise the time commitment required of trainees who participate in e-learning modules. Each module is expected to represent 2 hours of time. Please note that one module might cover several competencies.
### Summary of Intercollegiate Competencies Level 3

<table>
<thead>
<tr>
<th>Stage of Training</th>
<th>Key Skill</th>
<th>Competency summary</th>
<th>Examples of Evidence</th>
<th>Evidence provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST3</td>
<td>Clinical</td>
<td>Identify signs and symptoms of child maltreatment and be aware of differential diagnosis. Also identify associated co-morbidities and provide clear management plan</td>
<td>• eLearning for health: “unexplained injuries” and “disability &amp; neglect” modules • Safeguarding CbD demonstrating clinical skills</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Ability to write effective chronologies</td>
<td>• DoC example</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Knowledge of the effects of poor parental mental health and domestic violence on children</td>
<td>• eLearning for health modules level 3 • Local multi-agency courses advertised through Child protection committee</td>
<td></td>
</tr>
</tbody>
</table>
## Summary of Intercollegiate Competencies Level 3

<table>
<thead>
<tr>
<th>ST3 – 5</th>
<th>Clinical</th>
<th>Able to support or refer in situations requiring further expertise</th>
<th>Safeguarding Reflective event or CbD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Information Sharing</td>
<td>Advise others on information sharing and understand confidentiality, consent and data protection</td>
<td>Local course eg Lothian Learn-pro information governance course Reflective event Local information sharing eLearning modules</td>
</tr>
<tr>
<td></td>
<td>Multi-Agency Working</td>
<td>Evidence of working with other agencies including health contribution to risk assessment – eg advice / report / attendance at CPCC Role of voluntary sector</td>
<td>Covered in community paediatric attachment: CbD and/or DoC Attendance at local multi-agency training</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Awareness of importance of follow up of failure to attend appointments</td>
<td>Discussion of community and general paediatric OPD work</td>
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<tr>
<td></td>
<td></td>
<td>Understanding of Children and Young People (Scotland) Act 2014 and</td>
<td>Evidence of local training / attendance at child planning</td>
</tr>
</tbody>
</table>

CbD – Case Based Discussion. DoC – document of correspondence.
## Summary of Intercollegiate Competencies Level 3

<table>
<thead>
<tr>
<th>Risk Factors and Prognosis</th>
<th>Understand the effects of parental behaviour and family factors on children, including their cultural &amp; religious background</th>
<th><strong>eLearning for health “Parental Risk Factors”</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ST3 – 8 All trainees</td>
<td>Undertake examination for suspected child abuse with adequate documentation and report if required</td>
<td><strong>CbD, DoC or minicex</strong>&lt;br&gt;• Reflective event or discussion with trainee&lt;br&gt;• CPEC course</td>
</tr>
<tr>
<td>Understanding of Fabricated and Induced Illness</td>
<td><strong>eLearning for health module</strong>&lt;br&gt;<strong>CPIP course</strong>&lt;br&gt;<strong>CPEC course</strong></td>
<td><strong>CPIP course</strong>&lt;br&gt;<strong>eLearning for health “attaining and maintaining safeguarding competencies module”</strong></td>
</tr>
<tr>
<td>Aware of the importance of peer review and regular scrutiny of safeguarding practice including learning from Significant Case Reviews</td>
<td><strong>CPIP course</strong>&lt;br&gt;<strong>eLearning for health “attaining and maintaining safeguarding competencies module”</strong></td>
<td></td>
</tr>
</tbody>
</table>
## Summary of Intercollegiate Competencies Level 3

<table>
<thead>
<tr>
<th>Competency Area</th>
<th>Description</th>
<th>Activities</th>
</tr>
</thead>
</table>
| **Multi-agency working**         | Recognition of appropriate action if insufficient response from other agencies | • CbD  
• Reflective event  
• CPIP course  
• CPEC course |
| **Legislation and Guidelines**   | Aware of local and national SUDI procedures and child death review process   | • eLearning for health  
“Management of sudden unexpected death of a child”  
• Reflective event  
• CbD |
| **RCPCH course “Peer review in practice”** |                                                                             | • RCPCH course “Peer review in practice”  
• Evidence of attendance at peer review |

CbD – Case Based Discussion. DoC – document of correspondence.
### Summary of Intercollegiate Competencies Level 3

| ST6 – 8 Community Trainees | Legislation and Guidelines | Aware of legislation and national guidelines including remit of local child protection committee and multi-agency inspection process | • Local training events  
• Evidence of attendance at Public Protection Committee meetings  
• SPIN module  

Contribute / involvement in a Significant Case Review | • CPIP course  
• SPIN module  
• Reflective event  

Core knowledge of court and criminal justice system | • CPEC course  
• Local court skills course  
• CPIP course  

**Forensic Examination** | Competent in child protection examination, use of colposcope and taking of appropriate samples including the concept of chain of evidence | • Child sexual abuse examination course  
• eLearning for health “adolescent presenting with intoxication” module  
• DoC  

Able to present child protection concerns and examinations verbally and in writing | • DoC for child protection report  

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CbD – Case Based Discussion. DoC – document of correspondence.
### Summary of Intercollegiate Competencies Level 3

<table>
<thead>
<tr>
<th>Prior to ST8</th>
<th>Clinical Skills</th>
<th>Understand the importance of audit in child protection practice</th>
<th>Evidence of one audit relating to child protection theme</th>
</tr>
</thead>
</table>

- RCPCH course in safeguarding “Statement and report writing”
- CPEC course
- Court skills course
Summary of Intercollegiate Competencies Level 3

Suggested Courses

**CPiP course:** Child protection in practice. A nationally recognised two year online educational programme for speciality trainees, run through ALSG.

- Modules include:
  - Epidemiology
  - Underpinning principles
  - Legislative frameworks
  - Clinical topics
  - Special circumstances
  - Communication

The course has recently been re-launched and costs £50 per online module. Reports from trainees are that there are still problems with accessing modules.

**CPEC course:** Child protection: examination to court. A 2-day face-to-face Level 3 course delivered by RCPCH in London. It is hoped that this can be adapted for and delivered in Scotland. The first day provides an excellent update on all aspects of child maltreatment and also a Report writing workshop. Delegates are given a case on which to base a report which has to be submitted before the course. The second day covers multi-agency working and ends with the delegates going into groups for ‘mock trial training’ based on their reports. Barristers conduct examinations-in-chief and cross-examinations.

**SPIN Module:** special interest module in child protection – this has been revised and is available on the RCPCH website. On completion of this, the candidate is recognised as a paediatrician with special expertise in child protection at Level 4.

**eLearning for Health:** Accessible and free to all qualified doctors through RCPCH website covering levels 1 to 3 of the intercollegiate safeguarding competencies. Certificate provided by website on completion of course.
Summary of Intercollegiate Competencies Level 3

Local Training: Trainees can use local training attended as evidence if meets competency requirement, eg Lothian – Learn-pro courses, development of mandatory child protection induction, rolling ST training programme covering safeguarding topics.