

2014/15 Accountability Report

NHS Board _____ Lothian _____

Note: This report is required to be submitted to your lead Regional Group in time for their meeting on _____

Section

Reviewed
by

1) Confirmation of total Medical ACT funding received from NES during 2014/15

		Initial Allocation £'000	Reallocation Adjustments £'000	2014/15 Total £'000
a)	ACT Allocation 2014/15	18276		18276

ACT
Officer

		Recurring £'000	Non- Recurring £'000	2014/15 Total £'000
b)	Use made of 2014/15 additional allocation		82	82

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If there is not enough space in boxes for Sections 2) to 5) - please use the labelled additional worksheets

2) General narrative on 2014/15 Medical ACT activity within your Board area:

Regional
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In partnership with the University of Edinburgh, NHS Lothian currently provides medical training to over 1,200 students, across five years and incorporating over 20,000 student attachment weeks and significant Category B teaching activity.

The majority of ACT funding (£15.3m) is embedded within Acute clinical budgets, with the remaining £2.713m relating to Primary Care (GP Practice & Teaching payments), Regional Central costs and baseline budget as detailed below. Increases in the ACT allocation have been clearly earmarked for projects approved by the ACT Regional Group.

During 2014/15 NHS Lothian Finance Team continue to work closely with NES and the University of Edinburgh to improve our understanding of the time currently invested in delivering teaching, through the MoT project. An ongoing and detailed review of actual teaching time is anticipated to provide a robust and scaleable process for identifying teaching across various specialties. This work is aiming to introduce notional budgets at Clinical Directorate level for ACT teaching and to thereby improve Accountability further and lead to

more transparency in job planning.

NHS Lothian have continued to support developments in undergraduate medical educations, despite reductions in ACT funding.

3) **Detail Funding Confirmation 2014/15**

a) Confirmation that your Board have used the 2014/15 additional funding above inflation as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.

£82,000 of previously non-recurring funding has been used to support two Clinical Teaching Fellowships on a recurring basis.

These are training grade doctors who would act as a primary point of contact between students (UG medical) and teachers (NHS Consultants) to facilitate day to day teaching, cover potential teaching "gaps" and ensure that assessments, when appropriate are undertaken.

These posts would augment the existing work of the existing and successful CTF posts.

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b) For each item of additional expenditure;

Based on the benefit criteria identified please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure and confirm that this investment is to continue in future years.

Clinical Teaching Fellowships - £82,000

Performance reviews will be conducted by line managers against agreed objectives, through the NHS Lothian appraisal system.

Regional
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c) Please attach a revised base-line budget for 2014/15 which reconciles to your 2013/14 base-line budget submitted to NES plus the additional recurring funds received in year

Baseline recurring budget attached ('NHSL ACT Recurring Budget 14_15.xls').

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4) **Review of Student Evaluation 2014/15 Results;**

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Please attach the detailed undergraduate RAG report for 2014/15

- a) From your initial review identify all amber and red results which have been identified as one-off results which have been decided do no warrant further investigation at this stage;

This initial review should make use of the trend analysis results and may also take into account the number of responses on which the results are based.

- b) Please identify those results which from your initial review were classified as requiring further investigation i.e. requiring a “deep drill-down”.

Please attach the relevant documentation for each area identified for deep drill-down. This should show the agreed follow-up action, confirmation of Medical School input to the review and a status report on progress towards achieving the follow-up action.

- c) Please identify the 2013/14 results for which follow-up action was required and provide an update on whether the follow-up action was undertaken as agreed and the impact on 2014/15 results.

- d) Please detail any areas of consistent good practice identified through the reports and trend analysis and provide a summary of any learning points identified.

- e) Have the results been compared with the GMC trainees’ survey results for 2014/15?

If so, please summarise your results/conclusions.

- 5) Please provide an update on the use of MoT data and linking MoT teaching activity to job plans. Please refer to: <http://www.nes.scot.nhs.uk/education->

	and-training/by-discipline/medicine/about-medical-training/undergraduate-education/medical-act-performance-management-framework.aspx	

6)	As at 2014/15: Any future significant changes anticipated in ACT activity:	Regional Group