

**Alternative Certificate to Enter Group 1 Higher Physician Specialty Training 2022
Coverage by SAS boot camp, SCSCf 1-3 Nov 2021**

Monday workshop: Death and Dying

2.0 Communication with patient, relatives and carers	Introduces themselves to patient/carer/relative stating name and role; communicates clearly, politely, considerately, with understanding and empathy; ensures sufficient time and appropriate environment for communication; provides the necessary / desired information; AND communicates complex information clearly
2.1 Communication with patients	Checks patients' understanding of options and supports patients in interpreting information and evidence relevant to their condition; AND responds to patients' queries or concerns
2.2 Communication in challenging circumstances	Uses appropriate styles of communication; breaks bad news compassionately and supportively; AND manages three-way consultations e.g. with an interpreter, using sign language, or with a child patient and their family/carers
3.24 "Do not resuscitate" orders	Able to discuss decisions not to resuscitate with the multidisciplinary team, the patient, long term carers (both medical and non-medical) and relatives and then records the outcome of that discussion
3.26 End of life care	Recognises that palliative care requires attention to physical, psychological, emotional, social and spiritual aspects of the patient's experience, and those close to them; helps patient to access this if required; participates in discussions regarding personalised care planning including symptom management and advance care plans with patients, family and carers; AND discusses the patients' needs and preferences regarding care in the last days of life, including preferred place of care and death, treatment escalation plans, do not attempt cardiopulmonary resuscitation (DNACPR) decisions

Wednesday workshop: Handover and documentation

2.3 Complaints	Acts to prevent/mitigate and minimise distress in situations which might lead to complaint or dissatisfaction; AND deals appropriately with angry/distressed/dissatisfied patients/carers and seeks assistance as appropriate
2.4 Patient records	Maintains accurate, legible and contemporaneous patient records AND ensures that entries are signed and dated
2.5 Working with other healthcare professionals	Works effectively within the wider healthcare team for the benefit of patient care; makes clear, concise and timely written and oral referrals to other healthcare professionals; AND produces timely, legible discharge summaries or outpatient letters that identify principle diagnoses, key treatments/interventions, medication and follow-up arrangements
2.6 Continuity of care	Allocates and prioritises tasks during handover; anticipates and identifies problems for the next clinical team/shift; AND takes pre-emptive action where required

Immersive simulation scenarios

3.1 Recognition of acute illness	Responds promptly to notification of deterioration or concern regarding a patient's condition; prioritises tasks according to clinical urgency AND reviews / reassesses patients in a timely manner
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3.2 Assessment of the acutely unwell patient	Performs rapid, focused assessment of illness severity including physiological monitoring and considering mental health aspects; AND performs prompt, rapid, focused assessment of the patient who presents an acute risk to themselves or to others in the context of mental disorder, incapacity or incompetence
3.3 Immediate management of the acutely unwell patient	Initiates prompt appropriate management to stabilise/prevent further deterioration in patients with common acute presentations (including mental health) and seeks timely senior help with the further management; identifies electrolyte imbalance and, with senior advice, delivers a safe and effective method of correction; AND recognises when a patient should be moved to a higher level of care and seeks appropriate assistance with review and management
3.9 Diagnosis	Formulates appropriate physical/mental health differential diagnoses, based on history, examination and immediate investigations; AND takes account of probabilities in ranking differential diagnoses
3.10 Clinical management	Refines problem lists and management plans; AND develops appropriate strategies for further investigation and management
3.11 Clinical review	Undertakes regular reviews, amends differential diagnosis and expedites patient investigation and management in light of developing symptoms and in response to therapeutic interventions; AND reprioritises problems and refines strategies for investigation and management
3.23 Cardiac and respiratory arrest	Trained to perform immediate adult life support comprising cardiopulmonary resuscitation, simple airway management and safe defibrillation or basic paediatric life support and to adapt resuscitation when appropriate; demonstrates the performance of advanced life support including cardiopulmonary resuscitation, manual defibrillation and management of life-threatening arrhythmias; AND is able to lead the resuscitation team where necessary
Advanced CPR	Leadership of CPR team
Direct current cardioversion	Skills lab level
Temporary cardiac pacing using an external device	Skills lab level
Access to circulation for resuscitation (femoral vein or intraosseous)	Intraosseous to skills lab level

Procedural skills sessions

Central venous cannulation	Skills lab level (Tuesday)
Pleural aspiration for fluid (diagnostic)	Skills lab level (Wednesday)
Pleural aspiration (pneumothorax)	Skills lab level (Wednesday)
Intercostal drain for pneumothorax	Skills lab level (Wednesday)
Intercostal drain for effusion	Skills lab level (Wednesday)
Nasogastric (NG) tube	Skills lab level (Tuesday)
Ascitic tap	Skills lab level (Tuesday)
Abdominal paracentesis	Skills lab level (Tuesday)
Lumbar puncture	Skills lab level (Monday)