

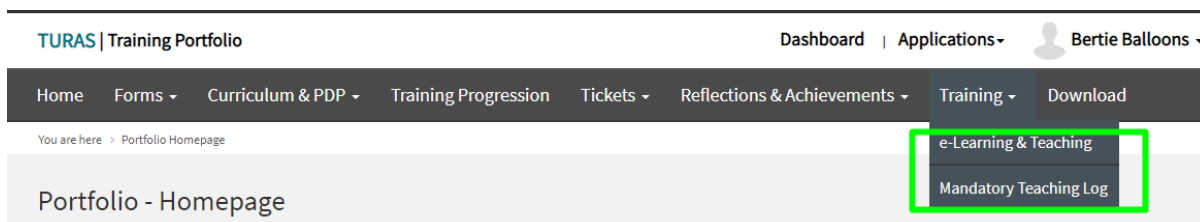
Turas Foundation Portfolio

Release Notes

25/08/2020

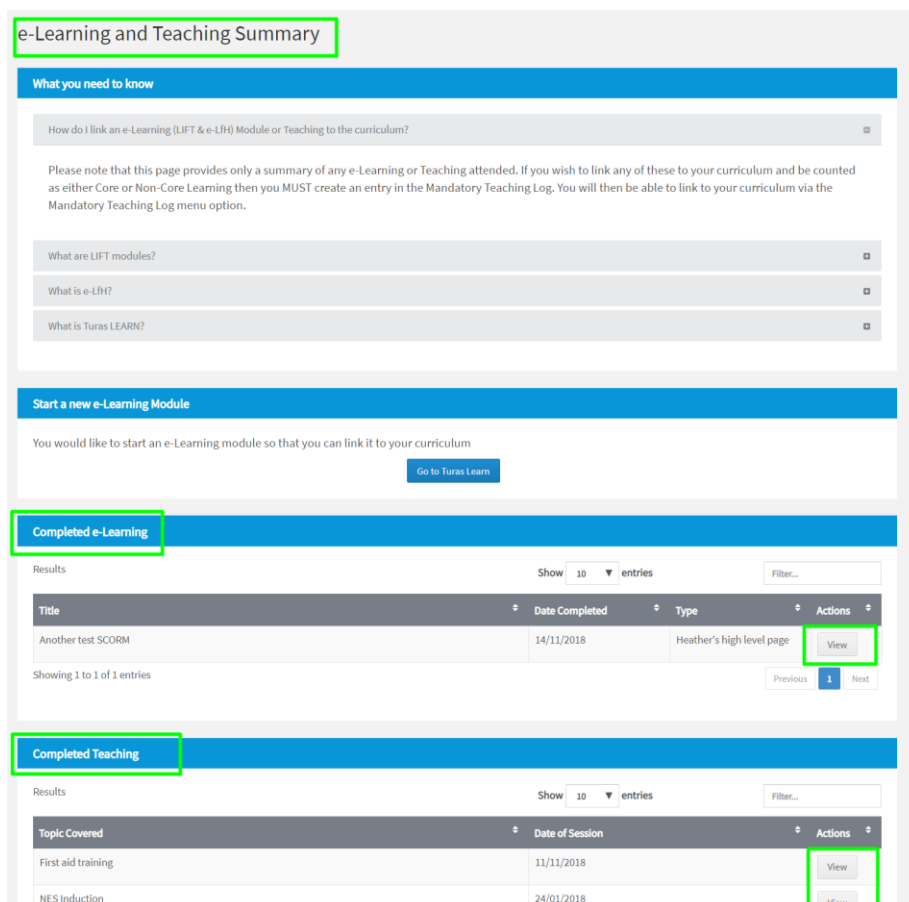
Training Menu Options

- The trainee Training Menu Option has been updated in order to more clearly reflect the information being recorded.



e-Learning and Mandatory Teaching Page

- The layout and wording on this page has been updated in order to provide relevant guidance to the trainee.



Additional Learning Updates

- Title of page and FAQs updated to more accurately reflect the requirements around additional learning.
- 'My Progress' Section on Trainee Homepage updated to show Core and Non-Core Learning

What you need to know

What is a Mandatory Teaching Log?

Each foundation trainee must attend a minimum of 60 hours (during 12 months pro-rata) of teaching during your FY1 and FY2 rotation. At least 30 hours (during 12 months pro-rata) must be core foundation teaching.

Core Foundation Teaching is Deanery Delivered Educational Programme organised in each NHS Board area and can be mapped to your curriculum. You are responsible for attending the minimum number of teaching hours and for logging this in your portfolio.

All other teaching can be recorded as non-core teaching and details of exclusions can be found on the Foundation School website.

If you have any questions on logging mandatory teaching e.g. if you have any questions on the information you create please contact your Foundation Programme Director or Educational/Clinical Supervisor. Mandatory teaching does not need to be verified by an administrator. When you create a mandatory teaching record it is automatically added to the log and total teaching hours are calculated accordingly. The amount of hours log may be checked against NHS Board records. You can edit or delete any mandatory teaching you have created. Also, you have the option to upload evidence of attendance at a meeting or training session.

More information can be found [here](#)

Record a new Mandatory Teaching Log

You can add a Teaching Record here. [Add Teaching Log](#)

IMPORTANT NOTE:
Do not include


Some examples of things that cannot be used are:


- ALS/ILS
- Tasters (but you may wish to record your Taster experience as a reflection and link this to your curriculum)
- BMA/trade union type meetings
- Employer delivered statutory training
- **Ward rounds/clinics and other regular on-the-job activities**

You are here > e-Learning and Teaching Summary

e-Learning and Teaching Summary

What you need to know


How do I link an e-Learning (LIFT & e-LfH) Module or Teaching to the curriculum? 

What are LIFT modules? 

What is e-LfH? 

eLearning for Healthcare (e-LfH) is a Health Education England Programme working in partnership with the NHS and professional bodies to support patient care by providing e-learning to educate and train the health and social care workforce.

Turas will download learning history for FY1 and FY2s from the e-LfH platform so that it can be linked to their portfolio.

What is Turas LEARN? 

Start a New Learning Event

You would like to start an e-Learning, Turas Learn module or access your Deanery Delivered Teaching programme so that you can link it to your curriculum

[Go to Turas Learn](#)

Mandatory Teaching Log

Core Mandatory Teaching Log (296 hrs 50 mins)

Learning Date	Title	Teaching Setting	Number Of Hours	Actions
16/03/2020	test lw	Grand Round	1 hr 15 mins	Actions ▼
21/02/2020	4960 non core	E-learning	1 hr 45 mins	Actions ▼
21/02/2020	4960 2	Seminar/Tutorial Group/Small Group Teaching	10 hrs 30 mins	Actions ▼
03/10/2019	Example of Core Teaching	Simulation	3 hrs 30 mins	Actions ▼
04/09/2019	SAMPLE OF ADDITIONAL LEARNING RECORDING	Seminar/Tutorial Group/Small Group Teaching	1 hr	Actions ▼
04/09/2019	Test	Schwartz Round	15 hrs	Actions ▼
03/09/2019	test	Seminar/Tutorial Group/Small Group Teaching	0 hrs 30 mins	Actions ▼
30/08/2019	Testing V3	Other (Adding Other)	111 hrs 13 mins	Actions ▼
01/08/2019	TestingV1	E-learning	152 hrs 6 mins	Actions ▼


Non-Core Mandatory Teaching Log (117 hrs 7 mins)

Learning Date	Title	Teaching Setting	Number Of Hours	Actions
11/03/2020	new additional test - lw	Balint Group	3 hrs 15 mins	Actions ▼
21/02/2020	4960 core	Grand Round	2 hrs	Actions ▼
28/08/2019	TestingV2	Other (Testing Other setting)	111 hrs 52 mins	Actions ▼

You are here > Mandatory Teaching Log > New Mandatory Teaching Log

New Mandatory Teaching Log

New Mandatory Teaching Log

Trainee's Name Bertie Balloons
Trainee's Registration Number 3434345
Learning Date * 
Learning Title *
Teaching Setting *

- Seminar/Tutorial Group/Small Group Teaching
- Grand Round
- Balint Group
- Schwartz Round
- Simulation
- E-learning
- ...

Portfolio - Homepage

Attention!
 You currently have **6** supervisor forms that need acknowledged. [View Supervisor Forms](#)
 You currently have **6** ARCP forms that need acknowledged. [View ARCP Forms](#)

Ticket Status

No outstanding tickets found.

My Progress Summary

- Curriculum coverage ▾
- Supervised learning events (SLEs) ▾
- Team Assessment of Behaviour (TAB) ▾
- Reflections ▾
- Mandatory Teaching Log ▾

Number of **Core** Teaching Hours completed for the year (30hrs minimum).

296 hrs 50 mins

Number of **Non-Core** Teaching Hours completed for the year (30hrs minimum).

117 hrs 7 mins

Additional Learning Updates – Admin/Educator

- Updates made to Trainee Progress and/or ARCP Evidence page to reflect the changes made a trainee level

Progress
ARCP Evidence
ARCP Summary
Curriculum
Attention Item Summary 41 5

Mandatory Teaching Log

Learning Type	Number Of Hours
Core	33 hrs
Non-Core	5 hrs 15 mins

Trainee Profile - Bertie Balloons

Bertie Balloons	27/06/2019	Signed	Actions
Bertie Balloons	11/03/2020	Signed	Actions

Core Mandatory Teaching Log (296 hrs 50 mins)

Learning Date	Learning Title	Teaching Setting	Number Of Hours	Actions
03/09/2019	test	Seminar/Tutorial Group/Small Group Teaching	0 hrs 30 mins	Actions
04/09/2019	SAMPLE OF ADDITIONAL LEARNING RECORDING	Seminar/Tutorial Group/Small Group Teaching	1 hr	Actions
21/02/2020	4960 2	Seminar/Tutorial Group/Small Group Teaching	10 hrs 30 mins	Actions
16/03/2020	test lw	Grand Round	1 hr 15 mins	Actions
04/09/2019	Test	Schwartz Round	15 hrs	Actions
03/10/2019	Example of Core Teaching	Simulation	3 hrs 30 mins	Actions
01/08/2019	TestingV1	E-learning	152 hrs 6 mins	Actions
21/02/2020	4960 non core	E-learning	1 hr 45 mins	Actions
30/08/2019	Testing V3	Other (Adding Other)	111 hrs 13 mins	Actions

Non-Core Mandatory Teaching Log (117 hrs 7 mins)

Learning Date	Learning Title	Teaching Setting	Number Of Hours	Actions
21/02/2020	4960 core	Grand Round	2 hrs	Actions
11/03/2020	new additional test - lw	Balint Group	3 hrs 15 mins	Actions
28/08/2019	TestingV2	Other (Testing Other setting)	111 hrs 52 mins	Actions

Placement Supervision Group – Wording Update

- Information and responsibilities wording updated

TURAS | Training Portfolio Dashboard | Applications - Eddie Flowers

Home Outstanding Tickets

You are here > Educator Homepage > Tickets > Ticket Details > Foundation Doctor

Create PSG

It is important to anonymise any patient identifiable information.

Foundation Doctor

Name of Foundation Doctor New Foundationone

Post FY1, 01/01/2020 - 31/12/2020, Cardiology, Haematology - Ailsa Hospital - West Foundation Programme 01 - FY1 (WOS2237)

Clinical Supervisor Thomas Cruise

Placement Supervision Group - Information and responsibilities

By completing this form members of the Placement Supervision Group are taking responsibility for describing accurately the foundation doctor's performance in the workplace. This should highlight any areas of excellence, good practice, development or concern. The information will be used to help the Clinical Supervisor support the doctor and will also feed into the Clinical Supervisor's End of Placement Report.

Name (of PSG member) Eddie Flowers

Job Title (of PSG member) *

Doctor more senior than F2

Consultant

GP Principal

Senior Nurse

Ward Pharmacist

Allied Health Professional

Grade *

GMC/Other Registration 55

Update to Foundation Checklist Report

- The count of the Core/Non-Core Hrs format should reflect the way it is shown in the ARCP Evidence tab and the count of Absence should be for any sick leave from beginning of current trainee grade and the date the report is run

LEARN Form

- Trainee can now create a ticket for LEARN form completion and once complete this can be viewed by trainee, Administrator and Educator

Trainee access to create ticket

The screenshot displays the TURAS Training Portfolio dashboard for user Tom Wood. The navigation menu includes Home, Forms, Curriculum & PDP, Training Progression, Tickets, Reflections & Achievements, Training, and Download. The 'Forms' menu is open, listing various forms such as Declarations, Core Procedures, Supervised Learning Events (SLEs), Team Assessment of Behaviour (TAB), Supervisor, Mandatory Certificates, Quality Improvement, Completion Certificates, Post Assessment, Form R, Attention Items, LEADER, LEARN (highlighted with a red box), and Placement Supervision Group. The main content area shows a 'Ticket' section with a 'View Supervisor Forms' button. The right sidebar contains 'My Progress Summary' and 'Current Status' sections. The 'Current Status' section displays the following information:

- Grade/Training Year: FY1
- Dates: 05/08/2020 to 31/12/2020
- Education Provider: Victoria Infirmary
- Specialty: Clinical Oncology
- Academic Mentor: Alex Fleming

At the bottom, there is a 'Quick Reflection Starter' form with the following fields:

- Post: -- Please Select --
- Title of Reflection: [Text Input]
- Type of Reflection:
 - Self
 - Group
 - With Supervisor

Form View for Ticket Recipient**View Form**

while completing this form.

What kind of experience was this? Direct observation of procedural skills (DOPS)

What did I do well? What were my challenges? What was interesting or notable about this experience? (Describe your role in this experience) Test 1913 lw

Reflection (What did you learn about yourself?) Test 1913 lw

Where should I go next? Planning e.g. more practice/experience at this level, move onto something different/more advanced. Test 1913 lw

What do I need to do to get there? Discuss ideas and options with your supervisor/trainer. Test 1913 lw

How does this reflect the trainee's current abilities? test 1913

Assessor Name Thomas Cruise

Assessor Position Consultant/Senior GP/Senior SAS doctor

GMC/Other Registration Number (if applicable) 9988775

Assessor's Email tom.cruisetest@example.com

Have you been trained in providing feedback? Yes

[Go Back](#)

Trainee viewing/linking completed LEARN Form

LEARNs

Record New LEARN

Fill out a ticket to your assessor and they will submit a LEARN form on your behalf:

- Create LEARN Ticket

Status

Current post: 1 completed	All posts: 1 completed
-------------------------------------	----------------------------------

Completed LEARN forms

FY1, 05/08/2020 - 31/12/2020, Clinical Oncology - Victoria Infirmary - West Foundation Programme 02 - FY1 (WOS2237)

Date Created	Assessor Name	Status	Actions
20/08/2020	Thomas Cruise	Complete	<div style="border: 1px solid gray; padding: 2px;"> Actions ▾ View Link </div>

FY1, 07/08/2019 - 04/08/2020, Cardiology - Victoria Infirmary - West Foundation Programme 02 - FY1 (WOS2237)

There are no LEARN forms against this post.

FY1, 07/08/2018 - 06/08/2019, Haematology - Queen Elizabeth University Hospital - West Foundation Programme 02 - FY1 (WOS2237)

There are no LEARN forms against this post.

Admin/Educator viewing completed LEARN Form

Trainee Profile - Tom Wood

-- Please select the next trainee you would like to view --

Trainee Details

Name: Tom Wood

Email: tomwood@example.com

Grade/Training Year: FY1

Registration Number: 9988776

Programme: West Foundation Programme 02 - FY1 (WOS2237)

Programme Director: Claudia Clothespeg

Educational Supervisor: Thomas Cruise

Clinical Supervisor: Thomas Cruise

Academic Mentor: Alex Fleming

Progress | ARCP Evidence | ARCP Summary | Create Forms | Curriculum | Attention Item Summary 11 | PSG

FY1, 05/08/2020 - 31/12/2020, Clinical Oncology - Victoria Infirmary - West Foundation Programme 02 - FY1 (WOS2237)

Category	Attention Items	Status	Actions
Core Procedures		0	
Supervised Learning Events (SLEs)		0	
LEARN Forms		1	

Assessor Name	Date Submitted	Actions
Thomas Cruise	20/08/2020	<div style="border: 1px solid gray; padding: 2px;"> Actions ▾ View </div>