

## **NHS** 2019/20 Detailed Undergraduate Teaching Report: **Education** NHS Forth Valley

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School	Site	Specialty	Year	One A	5C. ×	<i>ૣ</i> ૹૺૼૣૹૺૼૣઌ૽ૼ	in Segre	Jill Coto	PES CONT	ign regul	85% Ofton	4 60 4 960 4 960	√જુ∕જુ×	respondents
Edinburgh	Forth Valley Royal Hospital	Anaesthesia	6											4 (5)
Dundee	Forth Valley Royal Hospital	Anaesthetics	5											3 (6)
Edinburgh	Forth Valley Royal Hospital	Child Life and Health	5											3 (6)
Edinburgh	Forth Valley Royal Hospital	Critical Care	6											4 (6)
Dundee	Forth Valley Royal Hospital	Foundation Medicine	5											3 (7)
Dundee	Forth Valley Royal Hospital	Foundation Surgery	5											4 (8)
Dundee	Forth Valley Royal Hospital	General Surgery	4	_ ▼	_	- ▼	▼ -	- ▼	<b>—▼</b> —	$\forall$	▼			9 (11)
Edinburgh	Forth Valley Royal Hospital	General Surgery	6											1 (4)
Glasgow	Forth Valley Royal Hospital	Medicine	3/4											17 (20)
Edinburgh	Forth Valley Royal Hospital	Medicine of the Elderly	6	<b>A</b> —	_	- -	<u>-</u> -	- 🔺			Ī			8 (19)
Glasgow	Forth Valley Royal Hospital	Obstetrics & Gynaecology	4/5											2 (8)
Edinburgh	Forth Valley Royal Hospital	Obstetrics and Gynaecology	5											1 (2)
Glasgow	Forth Valley Royal Hospital	Ophthalmology	4/5											1 (7)
Glasgow	Forth Valley Royal Hospital	Otolaryngology	4/5											1 (7)
Edinburgh	Forth Valley Royal Hospital	Psychiatry	5											2 (4)
Glasgow	Forth Valley Royal Hospital	Surgery	3/4											11 (18)

Undergraduate

Score less than 0 Score 0 to less than 0.55 Score 0.55 to less than 1.5 Score more than or equal No results available

This report utilises the Scottish Student Evaluation Survey. "Number of respondents" is the total responses received; the number of responses received for some questions may be significantly fewer. Results are shown regardless of the number of responses available. Figures in brackets are the potential number of respondents. If no prior data is available the cell is blank. Scores are calculated based on Universities' scoring scales converted to Likert scale of between -2 and +2. Trend data: indicates an improvement in the flag from the previous year, a deterioration and no change. No Trend data for Glasgow Medical School is shown because the 2019/20 RAG outcomes are not comparable to previous years. The data from the 2019/2020 academic year is incomplete due to teaching being curtailed because of lockdown restrictions for the COVID-19 pandemic.