

School	Site	Specialty	Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total: Teaching	Learning Opportunities	Clinical Experience	Total: Experience	Assessment	Feedback	Total: Assessment	Learning Support	Pastoral Support	Total: Support	IT Equipment	Access to Software	Total: IT	Teaching Equipment	Teaching Accommodation	Total: Facilities	Number of respondents
Edinburgh	Dumfries & Galloway Royal Infirmary	Child Life and Health	5	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	5 (6)
Glasgow	Dumfries & Galloway Royal Infirmary	Emergency Medicine	4/5	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	7 (12)
Glasgow	Dumfries & Galloway Royal Infirmary	Medicine	3/4	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	14 (16)
Edinburgh	Dumfries & Galloway Royal Infirmary	Medicine of the Elderly	6	■	■	■	■	■	▼	▼	▼	■	■	■	■	■	■	■	■	■	■	■	■	10 (14)
Edinburgh	Dumfries & Galloway Royal Infirmary	Obstetrics and Gynaecology	5	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	4 (8)
Glasgow	Dumfries & Galloway Royal Infirmary	Surgery	3/4	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	15 (15)
Dundee	Midpark Hospital	Psychiatry	4	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	4 (6)
Edinburgh	Midpark Hospital	Psychiatry	5	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	2 (4)

- Undergraduate**
- Score less than 0
 - Score 0 to less than 0.55
 - Score 0.55 to less than 1.1
 - Score more than or equal 1.1
 - No results available

Notes

This report utilises the Scottish Student Evaluation Survey. "Number of respondents" is the total responses received; the number of responses received for some questions may be significantly fewer. Results are shown regardless of the number of responses available. Figures in brackets are the potential number of respondents. If no prior data is available the cell is blank. Scores are calculated based on Universities' scoring scales converted to Likert scale of between -2 and +2. Trend data: indicates an improvement in the flag from the previous year, a deterioration and no change. **No Trend data for Glasgow Medical School is shown because the 2019/20 RAG outcomes are not comparable to previous years. The data from the 2019/2020 academic year is incomplete due to teaching being curtailed because of lockdown restrictions for the COVID-19 pandemic.**