

School	Site	Specialty	Year	Overall Satisfaction	Block Organisation	Teaching Delivery	Teaching Quality	Total: Teaching	Learning Opportunities	Clinical Experience	Total: Experience	Assessment	Feedback	Total: Assessment	Learning Support	Pastoral Support	Total: Support	IT Equipment	Access to Software	Total: IT	Teaching Equipment	Teaching Accommodation	Total: Facilities	Number of respondents
Dundee	Ailsa Hospital	Psychiatry	4																					2 (5)
Glasgow	Ayrshire Central Hospital	Psychiatry	4/5																					9 (15)
Glasgow	University Hospital Ayr	Emergency Medicine	4/5																					3 (10)
Dundee	University Hospital Ayr	General Surgery	4																					5 (6)
Glasgow	University Hospital Ayr	Medicine	3/4																					43 (63)
Glasgow	University Hospital Ayr	Musculo-Skeletal	4/5																					4 (11)
Glasgow	University Hospital Ayr	Ophthalmology	4/5																					7 (15)
Glasgow	University Hospital Ayr	Surgery	3/4																					20 (30)
Glasgow	University Hospital Crosshouse	Child Health	4/5																					3 (6)
Glasgow	University Hospital Crosshouse	Emergency Medicine	4/5																					5 (10)
Glasgow	University Hospital Crosshouse	Medicine	3/4																					37 (44)
Glasgow	University Hospital Crosshouse	Musculo-Skeletal	4/5																					2 (7)
Dundee	University Hospital Crosshouse	Obstetrics & Gynaecology	5																					3 (4)
Glasgow	University Hospital Crosshouse	Obstetrics & Gynaecology	4/5																					3 (14)
Glasgow	University Hospital Crosshouse	Otolaryngology	4/5																					7 (15)
Dundee	University Hospital Crosshouse	Paediatrics	5																					2 (5)
Glasgow	University Hospital Crosshouse	Surgery	3/4																					16 (21)

- Undergraduate**
- Score less than 0
  - Score 0 to less than 0.55
  - Score 0.55 to less than 1.0
  - Score more than or equal 1.0
  - No results available

**Notes**

This report utilises the Scottish Student Evaluation Survey. "Number of respondents" is the total responses received; the number of responses received for some questions may be significantly fewer. Results are shown regardless of the number of responses available. Figures in brackets are the potential number of respondents. If no prior data is available the cell is blank. Scores are calculated based on Universities' scoring scales converted to Likert scale of between -2 and +2. Trend data: ▲ indicates an improvement in the flag from the previous year, ▼ a deterioration and ■ no change. **No Trend data for Glasgow Medical School is shown because the 2019/20 RAG outcomes are not comparable to previous years. The data from the 2019/2020 academic year is incomplete due to teaching being curtailed because of lockdown restrictions for the COVID-19 pandemic.**