7th National Scottish Medical Education Conference

Programme
Thursday 4 & Friday 5 May 2017

Thursday 4 May

12.30 - 13.30  Registration  Strathblane Hall
Coffee, Posters & Exhibitors  Cromdale Hall

13.30 - 15.00  Joint Plenary Session for Medical Education and Medical Appraisal

Chair: Professor Stewart Irvine, Medical Director, NHS Education for Scotland

13.30 - 13.40  Welcome & Introduction
Dr Lindsay Burley CBE, Chair, NHS Education for Scotland

13.40 - 14.05  Improving Medical Education and Practice – design for the future
Dr Colin Melville, Director of Education and Standards, General Medical Council

14.05 - 14.30  Bridging Divides: Preparing Doctors for the 21st Century
Professor Val Wass OBE, Head of the School of Medicine, Keele University

14.30 - 14.55  The UK Medical Education Database – Where From, Where Going and Why?
Professor Jon Dowell, Director of ScotGEM Programme, University of Dundee

15.00 - 15.30  Coffee, Posters & Exhibitors  Cromdale Hall

15.30 - 17.00  Parallel Session 1
1. ‘Seeing a Patient as a Patient...a more Holistic View of Medicine’ Realistic Medicine: Longitudinal Immersive Clerkship - a Driver for Change  Tinto
2. Performance Support - Identifying and Supporting the Trainee in Difficulty  Lennox 2
4. Exploring an Innovative Approach to Solving Skill Decay in Remote and Rural Communities  Harris 1
5. Realistic Education: Undergraduate Medical Education within a Health and Social Care Integration Context  Ochil
6. Duty of Candour - Constructive Analysis of Error in Learning and Improvement in Healthcare utilising Measurement & Monitoring of Safety Framework (MMSF)  Lammermuir 2
7. Reaching and Teaching the Goldfish Generation – Using Technology to Rethink the way we Teach our Students  Lennox 3

17.00 - 18.00  Facilitated Poster Session

18.45 - 23.00  Awards Ceremony & Dinner (Cash Bar Available)  Cromdale Hall
Friday 5 May

08.15 - 09.00
Registration
Coffee, Posters & Exhibitors

09.00 - 10.30
Parallel Session 2

8. Equality and Diversity in Healthcare Teaching: Supporting LGBT Lowther
9. Essentials of a Successful Medical Career Service: Why and How to Support our Trainees with Career Advice Tinto
10. Widening Access for Medicine – Overcoming the Challenges to Work Experience Provision for Medical Careers Menteith
11. Moving forward with the Medical Licensing Assessment Lammermuir 1
12. ‘Seeing the Wood from the Trees’: An Introduction to Teaching and Learning Clinical Reasoning Skills Lennox 1
13. Death and Dying: Competent to Care? Introducing an Approach to Support the Preparedness of Medical Staff to Manage Death, Dying and Bereavement Kilsyth
14. The UK Medical Education Database (UKMED) – What is it and How can it be Utilised? Moorfoot
15. Learners in Difficulty – Case Studies in Fitness to Practice Lennox 3
16. Professionalism and Excellence to Support the Delivery of Realistic Medicine in Scotland Lennox 2
17. Induction and Clinical Mandatory Training; Perspectives from a 5 year Project of Improvement in the Pursuit of Excellence Lammermuir 2

10.30 - 11.00
Coffee, Posters & Exhibitors

11.00 - 12.30
Medical Education Plenary Session

Chairs: Professor William Reid, Postgraduate Dean Medicine, NHS Education for Scotland and Professor Peter W Johnston, Consultant Pathologist / Depute Postgraduate Dean, Aberdeen Royal Infirmary

11.00 - 11.30
The NHS – Delivery, Leadership and Education
Mr Jim Mackey, Chief Executive, NHS Improvement

11.30 - 12.30
Five Oral Poster Presentations

How Good is your Learning Environment: Measuring UK Medical Students’ Perceptions of Different Learning Environments
Dr Ruby Roberts, Research Fellow, Centre for Healthcare Education & Research Innovation

The Development of a Behavioural Marker System to Assess the Non-Technical Skills of Medical Students in Acute Care - The Medi-StuNTS System
Dr Joanne Kerins, Core Medical Trainee, NHS Lothian

A Novel Method for Teaching ECGs: Learn by Drawing
Dr Mina N. Arsanious, University of Edinburgh
Not all Sunshine and Rainbows - Findings from a Qualitative Study of Newly Qualified Scottish Doctors Learning about ‘Do Not Attempt CPR’ Decisions
Dr Shaun Peter Qureshi, Clinical Fellow in Medical Education, University of Edinburgh / NHS Fife

Does the Mandatory Postgraduate UK Surgical Exam Predict Selection into Higher Specialty Training?
Professor Jennifer Cleland, Director, Scottish Medical Education Research Consortium (SMERC): John Simpson Chair of Medical Education Research, University of Aberdeen

12.30 - 13.45
Lunch, Posters & Exhibitors
Cromdale Hall

13.45 - 15.15
Parallel Session 3
18. Effective Debriefing in Clinical Practice Sidlaw Auditorium
20. General Practice Live – A Near Real Time e-GP Surgery Learning Experience for Undergraduate Medical Students Harris
21. Medical Workforce Planning - Dark Art or Sharp Science Fintry Auditorium
22. Service Design and Empathy Mapping – Tools to Support the Core Values of Realistic Medicine Kilsyth
23. Students as Change Agents: Facilitators and Barriers to Improving Care with Clinical Teams Tinto

15.15 - 16.00
Joint Plenary Session for Medical Education, Medical Appraisal, Practice Managers & Pharmacy
Chair: Professor Stewart Irvine, Medical Director, NHS Education for Scotland

Realising Realistic Medicine
Dr Catherine Calderwood, Chief Medical Officer, Scottish Government

Realising Realistic Medicine – the Pharmacy Contribution
Dr Rose Marie Parr, Chief Pharmaceutical Officer, Scottish Government

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