

NHS Scotland Medical ACT 2020/21 Accountability Report

This report is required to be submitted to Ulrike Sperling, ACT Officer of your Regional Group, **by 8th June 2021**, for discussion at the North Regional Medical ACT Working Group meeting on 1st July 2021.

NHS Board: Orkney

Reviewed by

SECTION 1 Confirmation of total Medical ACT funding received from NES during 2020/2021

	Initial Allocation Per allocation letter £'000	2020/21 Total £'000	ACT Officer
a ACT Allocation 2020/21	58.5	58.5	ACT Officer
	Recurring £'000	Non-Recurring (b/fwd from previous year) £'000	2020/21 Total £'000
b Use made of 2020/21 additional allocation	14	0.8	14.8

c Provide detail of any in year ACT slippage received in 2020/21 from out with own health board

none

NHS Scotland Medical ACT 2020/21 Accountability Report

NHS Board: Orkney

SECTION 2	General narrative on 2020/21 Medical ACT activity within your Board area:	Regional Group
a	<p><i>Detail Health Board Involvement in Regional ACT group Meetings including:</i></p> <ol style="list-style-type: none"> 1. Roles/job titles who represent Health Board at RAWG 2. How attendance at RAWG is managed if staff are unable to attend i.e. use of deputies 	Word Count
	Director of Medical Education, deputy: NHS Orkney Medical education lead; Medical Director, NHS Orkney, Head of Finance	17
b	<p><i>Detail decision making process at local and regional level for any new uses of Medical ACT funding e.g. local governance structure and how it feeds in to regional level.</i></p>	
	Proposals for bids are discussed and agreed locally amongst DME, Medical Director, Head of Finance and Medical education lead. These are then submitted to the North of Scotland regional Act Working group for review and agreement.	36
c	<p><i>Detail any new initiatives funded by Medical ACT only within the last 12 months</i></p>	
	cost shared ipads for University of Aberdeen students	8
d	<p><i>Detail use of Medical ACT funding within health board area for improvement of quality of teaching.</i></p>	
	Medical ACT has been approved to support 2 x 0.5PA posts as deputy education lead for both primary care and secondary care within NHS Orkney. These will be key faculty roles in supporting quality assurance and delivery of medical education supporting both the medical education lead and DME in developing new educational opportunities	53

NHS Scotland Medical ACT 2020/21 Accountability Report

NHS Board: Orkney

SECTION 3 Detail Funding Confirmation 2020/21

a Confirmation that your Board have used the 2020/21 additional funding as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year. ACT Officer

	Proposal/item description	Unit cost (£)	Capital (Y/N)	Recurring (£)	Non-recurring (£)	Total (£)	Implemented? (Y/N)	Slippage (£)
1	Hospital Deputy Medical Education lead		N	7,000		7,000	N	-7000
2	Primary Care Medical Education lead		N	7,000		7,000	N	-7000
3	purchase of student ipad mini and headphone adaptors		N		800	800	Y	
				14,000	800	14,800		
4	Use of in year slippage on bids 1&2 to purchase an i-simulate Realti Pro (total cost £16,354)				14,000	14,000	Y	14000

b) Provide detail below for each item of additional expenditure; Regional Group

	Proposal/item description	Has an evaluation/ review been undertaken? (Y/N)	If yes, details results of evaluation/review	If no, detail why	Is investment to continue in future years?
1	Hospital Deputy Medical Education lead	N		not yet appointed, recruitment process in progress	Yes
2	Primary Care Medical Education lead	N		not yet appointed, recruitment process in progress	Yes
3	purchase of student ipad mini and headphone adaptors	yes - via university	The iPad implementation has been evaluated via a questionnaire survey to Years 4 and 5 of the MBChB. Students have regarded the provision of devices as essential to their studies with an approval rating of 4.18 (out of 5) across both years 4 and 5. 92.5% percent of respondents regarded the iPad as an acceptable means in which to gather and collate workplace based assessment.		no
4	Use of in year slippage on bids 1&2 (faculty recurring funding) to purchase an i-simulate Realti Pro	N		equipment arrived at end of financial year, therefore will be evaluated over next 12 months as its use becomes embedded in regular teaching delivery	no

c) Please attach a revised base-line budget for 2020/21 which reconciles to your 2019/20 base-line budget submitted to NES plus the additional recurring funds received in year. ACT Officer

See Tab 3c

NHS Orkney - ACT budget review 2020/21

Recurring Costs		2019/20	2020/21
<u>Cost Breakdown</u>	<u>Department/Ledger</u>	<u>£'000</u>	<u>£'000</u>
GP placements: payment to GP practices	GP placement costs	13.5	10.8
GP placements: students travel expenses	Student T&S / Supplies	3.5	3.5
DME	DME costs	8.9	8.9
Hospital Support	Contribution to hospital resources	0.7	0.7
ACT infrastructure support: Share of regional costs (Aberdeen)	NHSG Cost Sharing	2.0	2.0
Admin support WTE Band 3	Admin Support	20.3	20.3
Recurring Costs		48.9	46.2
NES funding shortfall - Funded by NHS Orkney		-2.5	-2.5
Additional NES Non-Recurring Allocation	Defib - for training	2.5	
Additional NES Non-Recurring Allocation	GP SSC	2.5	
Additional NES Non-Recurring Allocation	Purchase of student ipad mini and headphone adaptors		0.8
Additional NES Recurring Allocation - Slippage	I-Sim Equipment		14
NES Allocation Received		51.4	58.5

NHS Scotland Medical ACT 2020/21 Accountability Report

NHS Board: Orkney

SECTION 4 Use of Measurement of Teaching Data and Financial Allocations

Please refer to: <http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/>

a Please provide a breakdown of your Boards 2020/21 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above.
please see below.

Regional Group

b Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided.
At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a.
The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.

Enter details.....

Specialty/ Department	ACT funding received in 2020/21 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2019/20 MoT hours Cat A (if available)	2019/20 MoT Hours Cat B (if available)
General Practice/Primary Care	14.3				25
DME	8.9	0.65			84
Hospital Resources	0.7				11
Admin	20.3		0.8		
Infrastructure Support	2				
purchase of student ipad mini and headphone adaptors	0.8				
on bids 1&2 (faculty recurring funding) to purchase an i-simulate	14				
NHS Orkney funded	-2.5				
Totals	58.5	0.65	0.8		120

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NHS Board: Orkney

SECTION 5

Detail any new initiatives being planned or you hope to achieve using Medical ACT funds within forthcoming year.

We plan a review of the current ACT funding allocation as student numbers increase to ensure adequate funding for travel and accommodation costs which are expected to increase, and ensure staffing for hospital based teaching. We wish to explore the provision of an online resource which could be used to host training resources and local inductino materials/guidance and would therefore support the students learning.

Signed:

Print name:

Director of Finance

Date:

Signed:

Print name:

Director of Medical Education

Date:

Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES