

2019/20 Accountability Report

NHS Board:

Note:

This report is required to be submitted to your lead Regional Group in time for their meeting on: xxx

Section

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| Reviewed by |
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| 1) | Confirmation of total Medical ACT funding received from NES during 2019/20 |
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| | | Initial Allocation £'000 | | 2019/20 Total £'000 |
|----|------------------------|-----------------------------|--|---------------------------|
| a) | ACT Allocation 2019/20 | £719,530 | | |


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| ACT Officer |
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| | | Recurring £'000 | Non- Recurring £'000 (b/fwd from previous year) | 2019/20 Total £'000 |
|----|---|--------------------|---|---------------------------|
| b) | Use made of 2019/20 additional allocation | Nil | Nil | |

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| 2) | General narrative on 2019/20 Medical ACT activity within your Board area: |
| a) | <i>Health Board involvement in Regional ACT Group meetings.</i> |
| | NHS Borders continues to play an active role in the Edinburgh Regional ACT Group meetings through the DME and other staff such as finance. |
| b) | <i>Decision making process at local and regional level for any new uses of Medical ACT funding.</i> |
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| c) | Detail of any new initiatives funded by Medical ACT within the last 12 months. |
| | <p>Medical ACT funding supports the role of the associated DME whose main role is to develop simulation provision for UG and working with administration to widen the role of technology in medical education. To support this role we have identified a need for a SIM Tech and we have ringed fenced funding and aiming to recruit in the next academic yr.</p> <p>Medical Education has also been working with the Board to address concerns in relation to accommodation and WiFi. The actions required have been clarified and funding identified and we are hoping to progress with the required changes aiming for completion prior to the 10th Aug. Prior to COVID we had developed a student social area with TV and kitchen facilities.</p> |
| d) | General use of Medical ACT funding within Health Board area for improvement of teaching. |
| | <p>Current funding continues to support teaching within all units at the BGH. Since Aug 2019 we have incorporated the use of MEFB (Medical Education Feedback app) for individual tutorials to enable us to improve the quality of teaching. Specifically in response to feedback in 2018 medicine has provide more regular bed side teaching with positive results (see report for detail). Medical education has developed a role working with the UG lead administrators to provide a consistent approach to induction and end of placement feedback and thus providing the governance forum with greater insight to education delivery for UG.</p> <p></p> <p>_Final Year Medical Students - Exit Surve</p> |

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| 3) | Detail Funding Confirmation 2019/20 |
| a) | Confirmation that your Board have used the 2019/20 additional funding above inflation as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year. |
| | None Received |

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| b) | <p>For each item of additional expenditure;</p> <ol style="list-style-type: none"> i. Please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure. ii. If no evaluation/review or other assessment has yet been undertaken, please detail planned evaluation/review including estimated date. iii. If no evaluation/review is possible please detail why. iv. confirm that this investment is to continue in future years. |
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None Received

c)

Please attach a revised base-line budget for 2019/20 which reconciles to your 2018/19 base-line budget submitted to NES plus the additional recurring funds received in year

(attached in the email) once confirmed then to be imbedded into this document.

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| 4) | Use of Measurement of Teaching Data and Financial Allocations Please refer to: http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/ |
| a) | Please provide a breakdown of your Boards 2019/20 ACT allocation by speciality/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above. Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each speciality/department or other clinical service grouping detailed in 4a. Please use the template provided. |
| b) | At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a. The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances. |

| Specialty/Department | ACT funding received in 2019/20 £'000 | ACT Funded PAs (consultants) | ACT Funded PAs (other staff) | 2018/19 MOT hours Cat A (if available) | 2018/19 MoT Hours Cat B (if available) |
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| Centrally funded initiatives | | | | | |
| Totals | | | | | |

| 5) | Any future significant changes anticipated in ACT activity: | Regional Group |
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Note: DoF and DME signature and date must be obtained prior to report submission to NES