2018/19 Accountability Report

NHS Board: Orkney

Note: Note: This report is required to be submitted to Ulrike Sperling, ACT Officer of your lead Regional Group, by 7th June 2019, for discussion at the North Regional Medical ACT Working Group meeting on 27th June 2019.

Section

1)	Confirmation of total Medical ACT funding received from NES during 2018/19					
			Initial Allocation £'000	2018/19 Total £'000		
a)	ACT Allocation 2018/19		47	47		
		Recurring £'000	Non-Recurring £'000 (b/fwd from previous year)	2018/19 Total £'000		
b)	Use made of 2018/19 additional allocation	2		2		

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2)	General narrative on 2018/19 Medical ACT activity within your Board area:	1	Region
a)	Health Board Involvement in Regional ACT group Meetings		Word
	The health board have engagement with the Regional ACT Group shared between Board Education Lead and Dr Emma Watson, who represents NHS Orkney as Director of Medical Education.		28
o)	Decision making process at local and regional level for any new uses of Medical ACT funding		
	The local decision-making process for any new uses of Medical ACT funding takes place at our quarterly workforce development meetings.		20
:)	Detail of any new initiatives funded by Medical ACT within the last 12 months		
	NHS Orkney have piloted medical students in the hospital very successfully. This has impacted on our activity, both administration and co-ordination and the supervision and training capacity. We worked with both the universities of Aberdeen and Dundee to grow our undergraduate exposure to rural medical education. We have invested in our training and education resources, purchasing moulage kit, extra training models etc.		62
d)	General use of Medical ACT funding within health board area for improvement of teaching.		
	The Board has continued to support and improve the established undergraduate programme, which includes a regular teaching programme, either delivered by one our Clinical Development Fellows or GPSTs, or by way of supported teaching from the Consultant body. GP placement opportunities ensure students have exposure to the complexities of Remote and Rural Healthcare continue to work well but take a significant amount of co-ordination and administration to ensure a seamless transition between islands and placements. The Board has identified and created space dedicated to Clinical Skills Training, and invested in a wider range of tools and resources to enable more on site scenario teaching, students and electives alike are encouraged to attend all in-house training, with VC available where they are on an island placement. There are now established multidisciplinary teaching sessions, held weekly in the Balfour Hospital including mortality/morbidity meetings and departmental teaching sessions, again VC is available where particular cases have involved Isles Practices. Undergraduates are expected to attend these sessions and light refreshments are provided. There is a daily huddle in the hospital, which is multi-disciplinary, followed by a daily br smeeting which has also been used as an ideal training opportunity for junior doctors in training. Medical undergraduates are encouraged to attend also. Undergraduates are accommodated in dedicated accommodation close to the hospital site and adjacent to the junior doctor accommodation for additional peer support. On the islands accommodation is sourced as close to GP practices as feasible, and community support and enagement is encouraged.		249

For each item of additional expenditure; Based on the benefit criteria identified please detail the results of any evaluation/review undertaken or other assessment of the

The additional recurring £2k has been used to support the additional activity supporting the clinical supervisors to date. In addition we have supported 2 events this year to promote remote and rural working, the Glasgow University Conference and Aberdeen University student GP event.

Please attach a revised base-line budget for 2018/19 which reconciles to your 2017/18 base-line budget submitted to NES plus the additional recurring funds received

4) Use of Measurement of Teaching Data and Financial Allocations

see tab 3 c

fitness-for-purpose of this expenditure and confirm that this investment is to continue in future years.

Please refer to: http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/

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ACT Officer

s	Section				Reviewed b
a	Please provide a bre total ACT funds iden		2018/19 ACT allocation by specia	alty/department or other clinical service grouping used locally. This should reconcile to the]
					Regional Group
b	b) Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or of clinical service grouping detailed in 4a. Please use the template provided. At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possift this should show all sessions funded from total ACT funds set out in 1a. The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.				
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	Specialty/ Department	ACT funding received in 2018/19 £'000	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2017/18 M hours Cat A (if available)
	General	17			

Specialty/ Department	ACT funding received in 2018/19 £'000	ACT Funded PAs (consultants)	ACT Friended DAc (ether etell)	Cat A (if	2017/18 MoT Hours Cat B (if available)
General Practice/Primary Care	17	,			
DME and hospital support	9.6	0.5			84
Admin	20.3	3	0.7 WTE Admin		
Infrastructure Support	2				
Totals	48.9	0.5			

1	Any future significant changes anticipated in ACT activity:
	Additional hospital medical students from Aberdeen University
	Signed:
,	Director of Finance
	Date:
	Signed:
,	Director of Medical Education
	Date:

Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES

NHS Orkney - ACT budget review 2018/19

R	2017/18	2018/19	
<u>Cost Breakdown</u>	Department/Ledger	<u>£'000</u>	<u>£'000</u>
GP placements: payment to GP practices	GP placement costs	13.5	13.5
GP placements: students travel expenses	Student T&S / Supplies	3.5	3.5
DME and hospital support	Contribution to Hospital Resources	9.6	9.6
ACT infrastructure support: Share of regional costs (Aberdeen)	NHSG Cost Sharing	2.0	2.0
Admin support WTE Band 3	Admin Support	18.3	20.3
		46.9	48.9
17/18 Initial allocation received		44.5	
Initial shortfall of costs		-2.4 1.1	
Widening Access adjustment received at year-end			
2017/18 Revised ACT allocation			
Shortfall of costs - funded by NH	-1.3		
18/19 allocation received			46.7
This included the 17/18 WA payment, which in 17/18 was in addition, in effect being a budget reduction in 18/19. As a consequence, whilst the Board had to justify £2k of additional funding, it still had to meet the 17/18 shortfall as well as the WA shortfall from non-ACT funds.			
			49.1