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| Current trainer role(s) Clinical Supervisor areas 1-4 and 7  Educational Supervisor all areas | | | |
| What do you do in this role :  Date period covered by this form: | | | |
| **Framework Area** | **Examples of Evidence** | | |
| 1. **Ensuring Safe & Effective Patient Care through training** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice or critical analysis of literature read in this area*** * ***Analysis of any critical incidents from your practice which involved students or trainees*** * ***Rotas/timetables indicating supervision*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
|  | |  |  |
| **Framework Area** | **Examples of Evidence** | | |
| 1. **Creating and Maintaining an Environment for Learning** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice or critical analysis of literature read in this area*** * ***Notes from your observation of a peer/junior delivering teaching*** * ***Teaching plans showing how you cater for diverse learning needs*** * ***Records of departmental meetings where teaching is discussed*** * ***Anonymised records of meetings with students/trainees to discuss improvements*** * ***Your responses to student or trainee feedback*** * ***Ratings and/or comments from student or trainee feedback*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
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| **Framework Area** | **Examples of Evidence** | | |
| 1. **Teaching & Facilitating Learning** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice or critical analysis of literature read in this area*** * ***Teaching plans and evaluations*** * ***Feedback from observations of your teaching by a peer or mentor*** * ***Multi-source feedback on your performance as a teacher/trainer*** * ***Ratings and/or comments from student or trainee feedback*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
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| **Framework Area** | **Examples of Evidence** | | |
| 1. **Enhancing Learning through Assessment** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice or critical analysis of literature read in this area*** * ***Examples of any assessments you have devised for use in your area*** * ***Anonymised examples of assessments you have conducted*** * ***Anonymised examples demonstrating the quality of feedback given to trainees*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
|  | |  |  |
| **Framework Area** | **Examples of Evidence** | | |
| 1. **Supporting & Monitoring Educational Progress** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice*** * ***Critical analysis of literature read in this area*** * ***Examples of any methods you use to establish learning needs (such as a questionnaire or baseline assessment tool)*** * ***Examples of educational objectives you have set*** * ***Anonymised examples of records relating to a learner in difficulty*** * ***Anonymised examples of agreed education plans*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
|  | |  |  |
| **Framework Area** | **Examples of Evidence** | | |
| 1. **Guiding Personal & Professional development** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice*** * ***Critical analysis of literature read in this area*** * ***Examples of any printed or electronic materials you provide to students/trainees seeking guidance*** * ***Anonymised examples of instances where you have provided advice or support*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
|  | |  |  |
| **Framework Area** | **Examples of Evidence** | | |
| 1. **Own Professional Development as an Educator** | * ***Any training you have attended in this area*** * ***Reflective accounts of practice or critical analysis of literature read in this area*** * ***Notes from your observation of a peer/junior delivering teaching*** * ***Multi-source feedback on your performance as a teacher/trainer*** * ***Records of agreed actions following teaching performance observations*** * ***A personal development plan indicating key educational objectives and actions*** | | |
| **Personal Evidence** | | **Date** | **Year of Cycle Added** |
|  | |  |  |