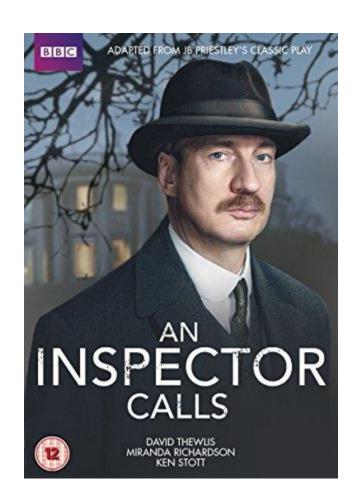




# "An Inspector calls" JB Priestly

- The play's main theme is how we are all interconnected
- Mysterious Inspector Goolle calls on an Edwardian Family with the news of a young woman's suicide.
- Each member of the family were involved with her in one way or another and contributed to her situation.
- All the 5 family members react very differently.



# Our Inspection 23<sup>rd</sup> June 2015

- Medical FYs and CMTs
- Feedback informed from
  - 3 consecutive trainee surveys,
  - 2 visits
  - HIS report
- Major training concerns identified
- Threat to training posts unless immediate and transformational change

# Hairmyres Hospital "An (Deanery) Inspector Calls"

- Cast
  - Dr InmydayTim
  - Clinical Director, Gillian
  - Dr FuryBabu
  - Dr BusyClaire
  - Dr Reason Lizzie
  - Dr BMA Ren
  - Dr Pedant Rosie

- Setting
  - CD's office a group of consultants meet to discuss a deanery report,

#### Reflections

- Anger, denial, over-rationalising, defeatism
- Recognition of Disconnect Senior/Junior
- Different Trainees/ different Needs
- Engagement with trainees
  - Setting expectations/ trade offs
- Explicit Signposting of training resources.
- Optimising all opportunities for training
- Involving Trainees in the Improvement

#### C.H.A.R.T.E.R for success

H

A

R

T

E

R

- Crisis
- Harness,
- Avoid
- Resilience
- Team
- Exemplar
- Rejoice

#### Intermission





#### **Two Questions**

 "How would/ did you/ your department respond to an inspection?"

• "in your department what are the gaps you need to address or improvements you need to make?"

#### Interactive session

- 4 themed" stalls"
- Showcasing all the different initiatives we employed
- Posters
- Hand outs
- Opportunity to ask questions



• "We don't live alone. We are members of one body. We are responsible for each other. And I tell you that the time will soon come when if men will not learn that lesson, then they will be taught it in fire and blood and anguish."

Inspector Goolle; JB Priestly; An Inspector calls

# Leadership stall

- Babu/Triumvirate/Helen
- Focus at hospital wide level.
- Distributed leadership
- Task force
  - Pace setting
  - Involving Trainees
  - Guidance from Deanery reps
- Performance management
- Onion
- Focus on Boarders

# Improvement Stall

#### Julie / Gillian/ Claire/ James

- •
- Specific projects
- I.e. Handover
- Work with Rotas
- Feedback
- Clinic timetable
- Trainee survey
- Champions
- Cross over of learning to Surgery/ T &O
- Whole hospital approach
- etc

•

# Stall 3 Training & Educational Governnce

- Brigitte/lain/?
- •
- Providing assurance
- Monitoring training
- Training committee
- Surveys
- Etc

#### Chief residents

- 4 Chief Residents
- JDF
- Mini M&M
- Buddy system
- QI workshops
- any others

# feedback

#### Ian Hunters talk



#### notes

- Interactive session concludes with audiences groups feeding back and "voting" for the most helpful stall. (By placing dots for their favourite)
- Timescale:
- By End of Feb each Stall needs to have a game plan.
- End of March all written Materials/ posters should be completed in draft for ready to get printed. Where possible use posters we have already used i.e. Fact of the day/ Chief Residents/ trainee Survey and feel free to create new ones
- Also wonder if we need a "dress Rehearsal" early April
- Ren and Rosie are going to Keep us to Time.
- Brigitte and I are happy to discuss or take questions.
- Other logistics
- There is a free dinner on the Thursday evening, Brigitte, Ren, Rosie and I are planning to go and stay in overnight in Edinburgh. Would be great if others could join us

## How today will work

- Prelude
- Act I: "An Inspector calls"
- Intermission
  - In your tables you have ½
    hr to review the questions
    and explore our Stalls
- Act II : Feedback
- Act III: Ian Hunter
- FIN

- 9.30-9.40
- 9.40- 9.50
- 9.50-10-20

- 10.20- 10-40
- 10-40 to 11.00
- Coffee