

The word "WELCOME" is rendered in a vibrant, 3D block font. Each letter is a different color: 'W' is blue, 'E' is orange, 'L' is yellow, 'C' is green, 'O' is pink, 'M' is blue, and 'E' is yellow. The letters have a slight shadow, giving them a three-dimensional appearance.

Please have a seat and write down one or two things you would like to get out of this session on the post-its!

Making the most of
multidisciplinary team
training:
How to organise an
excellent workshop

Thursday 26th April 15:30 – 17:00

8th National Scottish Education Conference Parallel
Session

Introductions



Learning Objectives

Knowledge

1. Understand the importance of learning as a team
2. Know how to maximise the benefits to the individual, the team and the organisation
3. Be able to utilise different training modalities to increase depth of knowledge and understanding
4. Understand the challenge of negotiating the agendas of learners and facilitators.

Skills

1. Engaging all staff regardless of background and seniority
2. Planning an interesting and informative programme for all participants
3. Analysing and addressing the learning needs of all team members
4. Evaluating your training workshop and generate constructive feedback

Your learning objectives

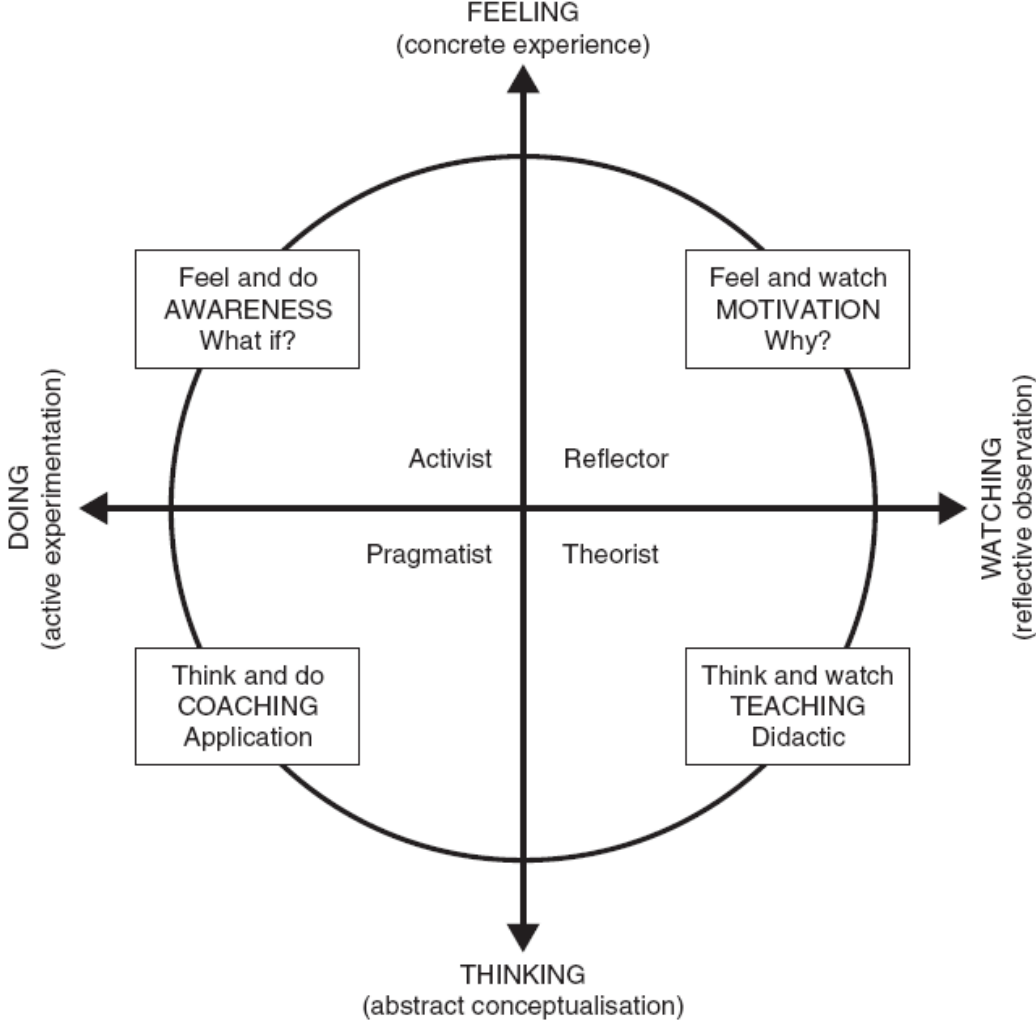
Your job as a teacher is not just to teach.....it is to ensure people **LEARN**



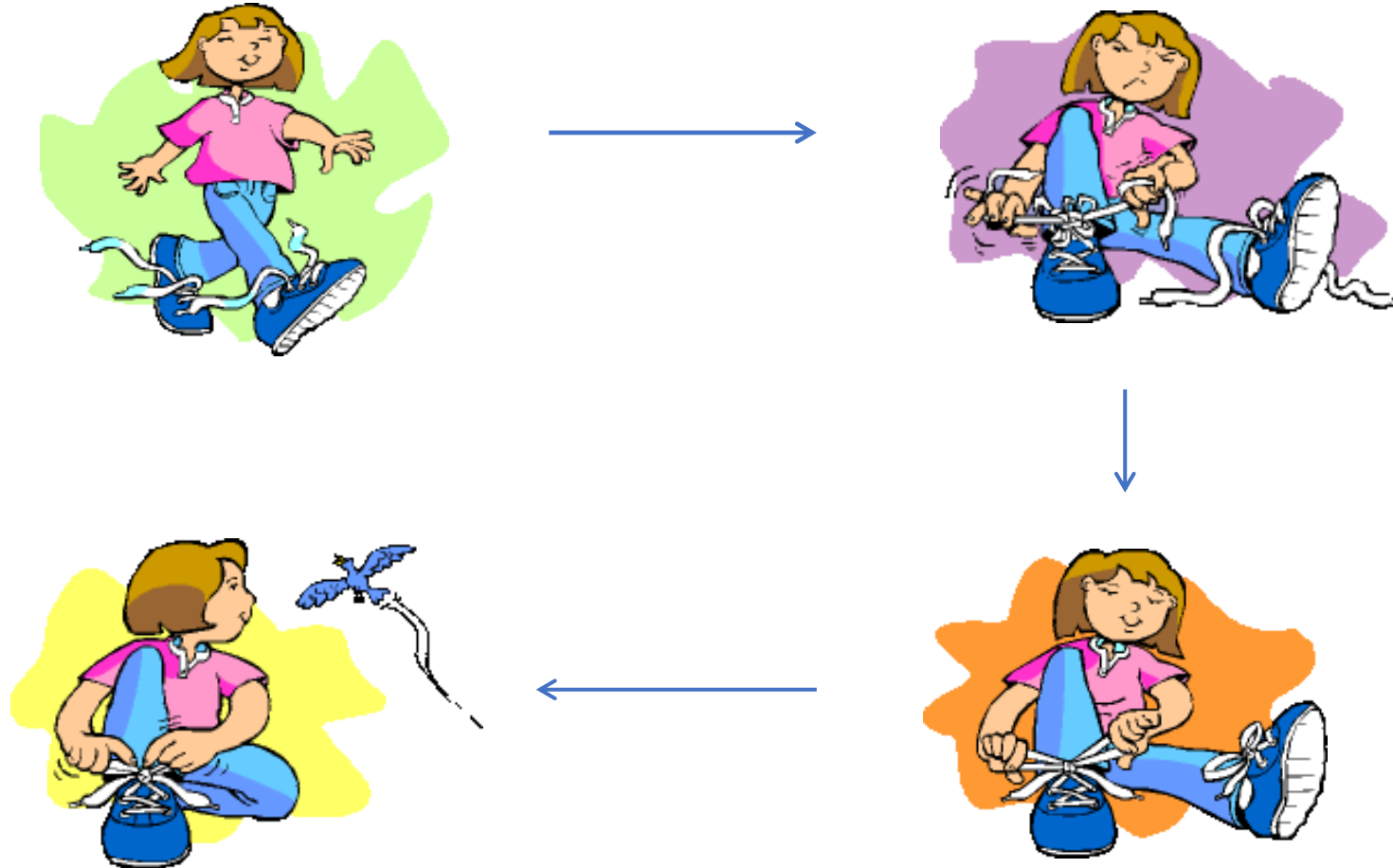
FUNNY.....
I DON'T HEAR HIM WHISTLING!!!!



Learning styles



Learning needs: Conscious Competence Framework



Learning environment and rules





Generation Game

- Watch the video carefully
- Try to remember everything you see – in detail



Answers

- Wellington Boot
- Candle
- Shampoo
- Cuddly toy
- Harry Potter Book
- Handbag
- Ear Muffs
- Pink Car
- Shell
- Butternut Squash
- Lantern

- Kettle
- Bunch of Bananas
- Hot water bottle
- Umbrella
- Magic 8 Ball
- Alarm Clock
- Pine Cone
- Dumb bells
- Magic sorting hat
- Cuddly Toy
- Trainers

- Make up Kit
- Sunglasses
- Buckingham Palace



Generation Game

- Why learning and working as a team work is better!!

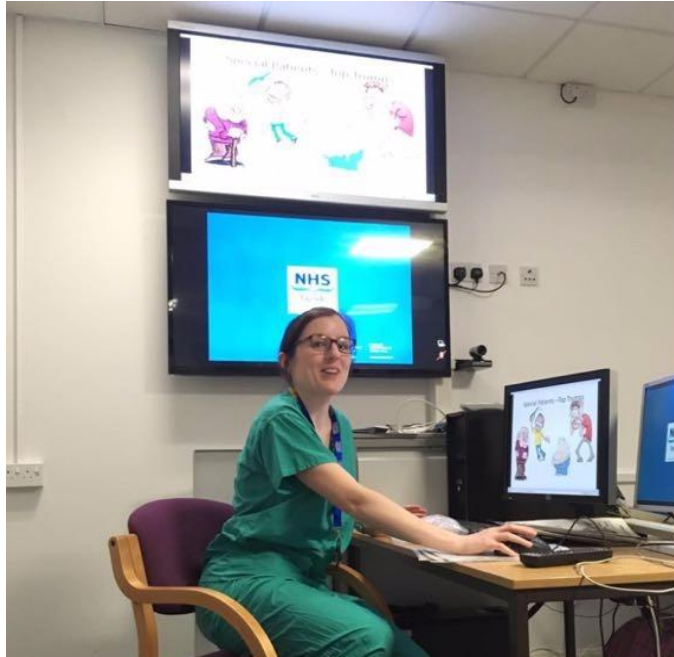
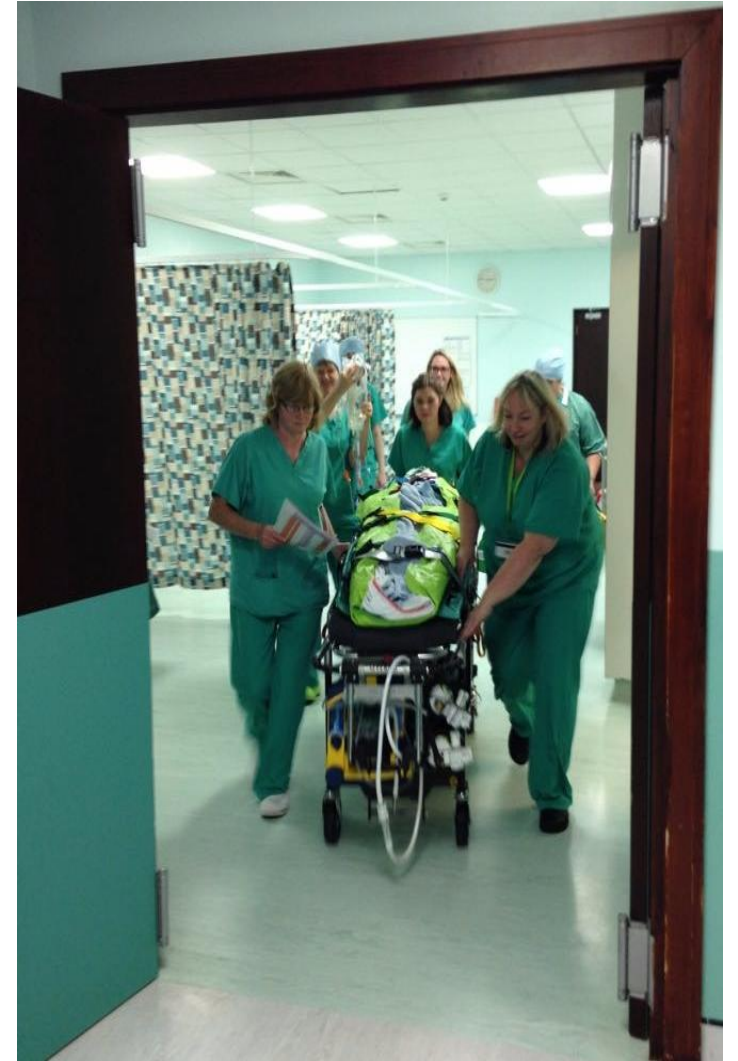
Learner Top Trumps Activity

- Work at your table
- Discuss in your groups the challenges face with the different

Example

Type of Workshop Participant	Aggressive and Disruptive
Examples of Behaviour	Shouting Interrupting force own agenda upset other participants
How Irritating 1-5 (to other participants)	5
How irritating 1-5 (to the facilitator)	5
Ideas of how to engage	Make leader Give them a job to do Find out why they are upset

Our Experience of MDT Teaching



Simulation challenges



Our tips for planning a successful workshop

- Find out what people want to learn
- Location
- MDT groups
- Delivery and Resources
- Debrief
- Break with refreshments
- Ensure feedback completed before certificate
- Run to time

Benefits of MDT - Individual



Benefits of MDT - Individual

- Continuing Professional Development (CPD)
- Maintain knowledge and skills
- Opportunity to learn
- Ensure practice is up to date
- Identify weakness or knowledge gaps – encourage further learning
- Increase confidence, competence, feeling of worth within the team
- Appraisal/Revalidation

Benefits of MDT - Team



Benefits of MDT - Team

- Team building
- Increase team morale
- Gain a greater understanding of each others role
- Development of human factors and non-technical skills
- Increased exposure – increased engagement

Benefits of MDT - Organisation



Benefits of MDT - Organisation

- Improved patient safety
- Quality improvement

Feedback

- How to get feedback
- Quantative vs Qualitative

Learning Objectives

Knowledge

- *Understand the importance of learning as a team*
- *Know how to maximise the benefits to the individual, the team and the organisation*
- *Be able to utilise different training modalities to increase depth of knowledge and understanding*
- *Understand the challenge of negotiating the agendas of learners and facilitators.*

Skills

- *Engaging all staff regardless of background and seniority*
- *Planning an interesting and informative programme for all participants*
- *Analysing and addressing the learning needs of all team members*
- *Evaluating your training workshop and generate constructive feedback.*

Questions

