

8th National Scottish Medical Education Conference

Programme

Thursday 26 & Friday 27 April 2018

Edinburgh International Conference Centre

Thursday 26 April

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| 12.30 - 13.30 | Registration
Coffee, Posters & Exhibitors | Strathblane Hall
Cromdale Hall |
| 13.30 - 15.00 | Joint Plenary Session for Medical Education, Medical Appraisal,
NMAHP & GPN | Pentland Auditorium |
| | Chairs: Professor Stewart Irvine, Medical Director & Deputy Chief
Executive, NHS Education for Scotland
Karen Wilson, Director of Nursing, Midwifery & Allied Health
Professions, NHS Education for Scotland | |
| 13.30 - 13.40 | Welcome & Introduction
David Garbutt, Chair, NHS Education for Scotland | |
| 13.40 - 14.10 | Collective Leadership
Paul Gray, Director General Health and Social Care, Scottish Government;
Chief Executive, NHSScotland | |
| 14.10 - 14.35 | Medical Education - Is Realistic Communication the Key?
Dr Catherine Calderwood, Chief Medical Officer, Scottish Government | |
| 14.35 - 15.00 | Somebody Should Do Something About That.....
Professor Fiona McQueen, Chief Nursing Officer, Scottish Government | |
| 15.00 - 15.30 | Coffee, Posters & Exhibitors | Cromdale Hall |
| 15.30 - 17.00 | Parallel Session 1
1. Giving Effective Feedback
2. The Hidden Professionalism Curriculum
3. 'Realistic' Interprofessional Education (IPE): Seeing Challenges as
Opportunities
4. Making the most of Multidisciplinary-Team Training - How to Organise an
Excellent Workshop
5. Now and Next Generation Physicians in 21st Century Careers: Longevity
and Work-Life Balance
6. Quality in Simulation-Based Education – Why It Matters?
7. Changing the Narrative – Positive Undergraduate General Practice
Experiences Matters for all Students | |

17.00 - 18.00 Facilitated Poster Session **Cromdale Hall**

18.45 - 22.00 Awards Ceremony & Dinner (Cash Bar Available) **Lennox 3**

Friday 27 April

08.15 - 09.00 **Registration**
Coffee, Posters & Exhibitors **Strathblane Hall**
Cromdale Hall

09.00 - 10.30 **Parallel Session 2**

8. How to Integrate Human Factors and Ergonomic Principles in Healthcare Education and Training
9. Doctors or Super Humans? Health and Disability in Medicine
10. Differential Attainment – How Do We Ensure Fairness in Training?
11. “Everything Happens at Once; It’s Just Very Hard”: Improving Medical Student Feedback Through the Development of a Behavioural Marker System for Non-Technical Skills
12. Completed Research from UKMED: Lessons Learnt for Future Studies
13. A New Model of Medical Education in Scotland - the Longitudinal Integrated Clerkship
14. International Medical Graduates – Providing Comprehensive Support for a Successful Transition into the NHS
15. Development of the Trainee Associate Role in Quality Management & Quality Improvement of Medical Education & Training
16. “An Inspector Calls” – Whole Hospital Response to Transformation of the Training Environment and Sustaining Improvements in a Busy DGH
17. Professional Compliance Analysis Tool (PCAT) Implementation – Leading Local Teams to Deliver PCAT

10.30 - 11.00 **Coffee, Posters & Exhibitors** **Cromdale Hall**

11.00 - 12.30 **Medical Education Plenary Session** **Pentland Auditorium**

Chair:

**Professor Rowan Parks, Deputy Director of Medicine,
NHS Education for Scotland**

11.00 - 11.30 **GMC’s Future Strategy**
Charlie Massey, Chief Executive & Registrar, GMC

11.30 - 12.00 **Assessment of Professional Competence**
Professor Cees van der Vleuten, Professor of Education and Director of the School of Health Professions Education, University of Maastricht

12.00 - 12.30 **Three Oral Poster Presentations**

Does the Membership of the Royal College of Surgeons (MRCS) examination predict performance during higher surgical speciality training?

Duncan S G Scrimgeour, Intercollegiate Research Fellow, StR in General Surgery (North East of Scotland), University of Aberdeen

Migration patterns of UK doctors in training: a national cohort study

Ben Kumwenda, PhD Student in Medical Education, University of Aberdeen

Recognising, valuing and supporting clinicians who teach: can we do it better?

Claire Macrae, PhD Student, Centre for Medical Education, University of Edinburgh

12.30 - 13.30

Lunch, Posters & Exhibitors

Cromdale Hall

13.30 - 15.00

Parallel Session 3

- 18. Introduction to Capabilities in Practice in Surgical Training: How the New Surgical Curriculum's Assessment System will meet the GMC's New Standards
- 19. Simulation-Based Mastery Skills Learning – The 'Why' and the 'How'
- 20. The Use of In Situ Simulation Training to Improve Quality of Patient Care within the Workplace
- 21. Stemming the Exodus: Can an Understanding of F2 Career Choice and Behaviour Inform Workforce Interventions?
- 22. A Student Perspective on *Achieving Good Medical Practice*: Why Honesty and Integrity are Crucial in Medicine
- 23. Building Caring, Person-Centred and Resilient Healthcare Professionals: Using Medical Humanities in Teaching
- 24. Quality Improvement in Core Medical Training: Learning to Make a Difference to Handover
- 25. Training Pathways – How Doctors Move Through Medical Training

15.00 - 16.00

Pentland Auditorium

Joint Plenary Session for Medical Education, Medical Appraisal & Pharmacy

Chair:

Caroline Lamb, Chief Executive, NHS Education for Scotland

15.00 - 15.45

Population Medicine – The New Paradigm

Sir Muir Gray, Honorary Clinical Researcher, Nuffield Department of Primary Care Health Sciences / Visiting Professor, Nuffield Department of Surgical Sciences, University of Oxford

15.45 - 16.00

Closing Remarks

Professor Stewart Irvine, Medical Director & Deputy Chief Executive, NHS Education for Scotland



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